

Blackwood Primary School

Behavioural Expectation Policy & Code of Conduct

Updated February 2014

Rationale

We aim to develop internationally minded citizens who help create a better and more peaceful world through understanding and respect. We achieve this aim through embedding the IB Learner Profile in our curriculum and all aspects of school life.

Our mission is to encourage all children to attain their maximum potential in all aspects of education, to acknowledge the social, cultural, physical and intellectual diversity of our children, and to extend cooperation between staff, students and their families.

Blackwood Primary School believes that the development of self-discipline is an essential skill to be an effective member of the community. Further we believe students are motivated when they behave appropriately and feel safe and respected. Our students are encouraged to take responsibility for themselves.

Blackwood Primary School's Expectation Policy is reflective of these aims.

Rights and Responsibilities

Rights	Responsibilities
<p>Children have a right to:</p> <ul style="list-style-type: none"> • Be safe at school • Learn without interference • Be treated with respect and courtesy by teachers, families and students. 	<p>Children have a responsibility to:</p> <ul style="list-style-type: none"> • Follow school expectations and safety guidelines • Endeavour to do their best • Treat others with respect • Take responsibility for their behaviour and accept the consequences
<p>All adults in our school have the right to:</p> <ul style="list-style-type: none"> • Be treated with courtesy and respect by students, families and colleagues • Have their expertise valued • Be supported by the school community. 	<p>All adults in our school have the responsibility to:</p> <ul style="list-style-type: none"> • Teach effectively and establish effective school behaviour that assists to provide a safe environment • Act professionally and promote positive self-esteem and attitudes towards learning and each other • Treat others with respect and courtesy • Develop helpful communication and partnership links with families and the wider school community.
<p>Families have a right to:</p> <ul style="list-style-type: none"> • Be recognised as the major influence in their child's life • Be a partner in their child's education • Be informed about issues affecting their child • Be treated with courtesy and respect by students, teachers and other 	<p>Families have the responsibility to:</p> <ul style="list-style-type: none"> • Recognise and support the school's behavioural expectations • Treat others with courtesy and respect • Develop helpful communication links with BPS staff as partners in their child's education

families.

- Provide information that may impact on your child's learning.

Behavioural Expectations for Students at Blackwood

At Blackwood Primary School, we need to demonstrate:

- Respect for teaching and learning
- Respect others
- Respect for self
- Respect for property and environments

Classroom Expectations

Teachers and students will collaborate to develop a consistent behaviour action and consequence plan throughout Blackwood Primary School.

Teachers and students will work together to develop consistency about what **Respect** looks, sounds and feels like.

Essential Agreements in the classroom are negotiated between the classroom teacher and students at the commencement of each year.

All teachers conduct discussions with their classes on a regular basis to familiarise them with, and reinforce these expectations.

Implementation Procedure

The following process has been established by teachers and students to ensure consistency in managing student behaviour as a whole school.

Step 1: Warning – Opportunity is given to change their behaviour and make a better choice.

Step 2: Class timeout for no more than 10 minutes

Step 3: Student to go to buddy class for an amount of time deemed appropriate by the teacher.
Teacher to notify parents through note.

Step 4: Removal from classroom to work in isolation in the front office for the remainder of the day (or next day if it is late in the day). Parents will be contacted by the Principal

All behaviour steps to be recorded on the class weekly behaviour charts.
This is on a clipboard and will need to go with the class to all specialist classes.

If a student is sent to buddy class on 3 occasions, in a 10 week period, an internal suspension for 1 day may result, in consultation with the class teacher. Parents will be contacted by the Principal.

It is important to note that any behaviour involving violence, racism and harassment is to move directly to step 4 where the Principal/ Deputy Principal will become involved.

All incidents where leadership staff have been involved will be recorded for future reference.

Yard Behaviour Expectations

Children will be expected to follow the 4 respect expectations in the yard

- Respect for teaching and learning

- Respect others
- Respect for self
- Respect for property and environments

When any of these expectations are not followed, teachers will be expected to use the following steps:

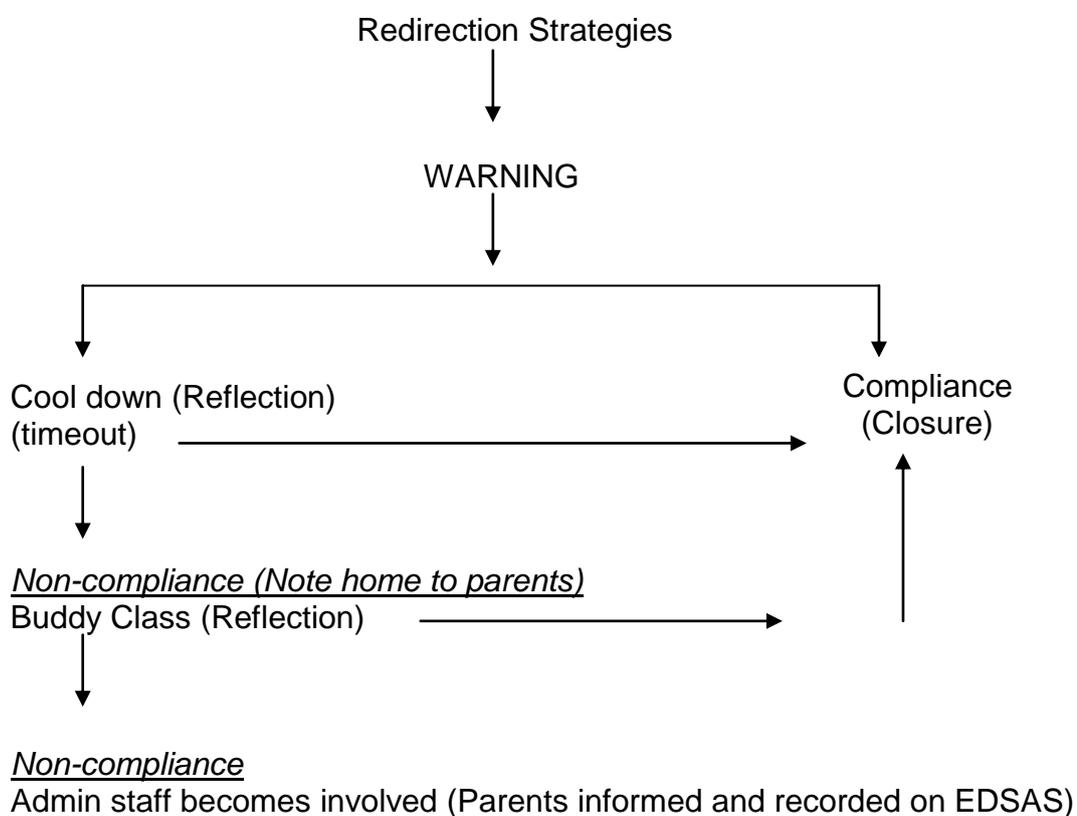
Step 1: Student is given a choice of compliance.

Step 2: Yard time out for approximately 5-10 mins; walking with the teacher, sitting in an area designated by the yard duty teacher or community service.

It is up to the yard duty teacher to monitor the time spent in timeout. Yard duty teacher to inform class teacher.

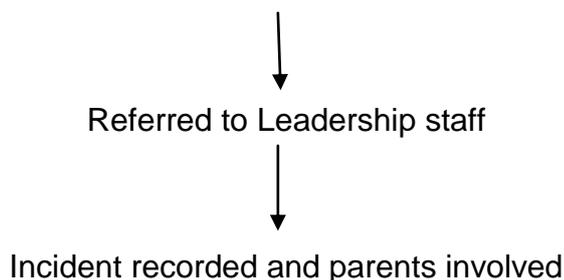
Step 3: Repeated behaviour - Involvement of Leadership staff

Behaviour Flow Chart



It is important to note that any behaviour involving violence, racism and harassment is to move directly to step 4 where the Principal/ Deputy Principal will become involved.

Violence, Racism, Harassment and consistent non-compliance





Appropriate & logical consequences applied