

### **An IB school valuing, supporting and inspiring a community of lifelong learners**

#### **Important Diary**

##### **Dates**

Monday 11 June  
**Queen's Birthday  
 Public Holiday**

Tuesday 12 June  
**STUDENT FREE DAY**

Monday 18 June to Friday  
 22 June  
**Swimming  
 Reception to Year 5**

Tuesday 19 June  
**Finance Meeting  
 5pm Staffroom**

**Governing Council  
 Meeting  
 6pm Staffroom**

Monday 25 June  
**Assembly Rooms 17 & 18  
 1.40pm Ashby Hall**

Tuesday 26 June  
**Debating Team  
 Pulteney Grammar**

Friday 29 June  
**Cluster Disco Years 6/7  
 Hawthorndene PS**

To join, search for  
 Blackwood PS Scene  
 in Facebook and click on the  
 Join button.



It's hard to believe that we are already over half way through Term 2. So many fantastic things have already happened both in school time and after school hours.

After the recent article in our school newsletter regarding car parking I would like to thank parents and carers for the way that they have taken on board the "Kiss and Drop" strategies that we are now implementing. The system has made a real difference to the flow of traffic through our car park and we are pleased to see that many of our parents are assisting us to make the car park a safe place for all!

In Week 3's newsletter I spoke about how to assist our children's well-being through the reduction of sugars in student's diets. Another way to assist your child's well-being is to look at the amount of screen time children are accessing. Of course, in this day and age there are many great uses for technology and as a school we are using technology to enhance learning opportunities for students. But, "How much screen time is too much?" There are always two sides to every argument and a few noted in an article from Child Psychology & School Psychology Services, Port Melbourne:

- Digital literacy is crucial in many professional careers.
- The use of digital technology will continue to increase momentum in educational settings, so a good grasp of these technologies will likely relate to improved academic performance.
- Screen time has been shown to work well as a sedative and in calming kids down in anxiety-inducing situations, such as before surgery.
- Some aspects of interactive, digital programs can enable greater learning, particularly in children with learning difficulties.

There are also some negatives cited:

- Research has shown that kids who spend too much time in front of screens risk health problems such as obesity and issues with posture.
- The number of short sighted children has almost doubled during the last five years, which has been attributed to the use of screens.
- There has been a correlation between excessive screen time and reduced levels of enjoyment in other activities, such as outdoor exercise and imaginative play.
- Many children who spend more time on electronic devices have reported feeling less energetic and fit.

So what is the key? As with many things the key is to set parameters, rules and moderate the use of screens.

Here are a few tips to help out:

A few tips:

1. Set rules for 'no screen time situations' – such as at mealtime, in bed, before school or in the car. These times should be utilised for speaking with your children and discussing their day.
2. Try to set daily limits
3. Combine learning with screen time. Limit the use of simple games or videos and replace them with apps or programs with some educational basis.



**Kris Robson -  
 Acting Principal**

## School Information

### Student Absence

8278 5355

If a student is **late** or **absent**, please ring the office on the above number before 9am

or

### SMS Text

to

0427 016 460

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### Banking Day

Banking day is

TUESDAY

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### Term Uniform Shop Opening Hours

Monday 8:15 – 9:15  
Wednesday 12:45 – 1:30  
Friday 8:15 – 9:15  
3:00 – 3:45  
Ph: 0401 913 830

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### KickStart Breakfast

Monday, Tuesday,  
Wednesday, Thursday  
& Friday 8:30am  
Outside the Canteen

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### Lost and Found

Ensure all items are clearly labelled so we can return them to you and check the lost and found cupboard for missing items.

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### BPS Playgroup

Thursdays  
0 – 4 year olds  
9am to 11am  
OSHC Room

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### School Tour Days

We offer school tours for new families & new students.

Contact Reception on 8278 5355 for the next tour date and to book.

4. Make sure that screen time does not take precedence over or replace other important activities
5. Create 'no screen time zones' — particularly bedrooms for young children
6. Participate in screen time together! Research shows that using apps or playing digital games together can be beneficial, as it encourages dialogue and conversation

So whatever your child's screen time usage is — don't despair.

There is no definitive answer as to how much screen time is too much. What's important is that screen time does not replace or supersede other important areas of emotional, physical and developmental learning.

If you would like further information on how to track screen time and what screen time includes you can go to the following website:

<https://www.esafety.gov.au/education-resources/iparent/staying-safe/balancing-time-online/keeping-an-eye-on-screen-time>

## Meet Our Staff

### Kate Johnson – Year RE/01 Teacher Room 14

I am very excited to start the learning journey with Room 14 in 2018. I have had the pleasure of meeting and working with all the students previously and have been a member of the Blackwood PS Community since I started teaching.

I look forward to continuing and building our relationships and to grow and develop their love of learning and to help each child achieve their personal best. Rhythmic Gymnastics has been a very large part of my life and I run a Rhythmic Gymnastics and Kinder Gym club. I have been lucky to coach and travel around the country and overseas through gymnastics. I am passionate about creative pursuits and enjoy sewing, quilt making and crafts.

These are a few of my favorite things:

My son Xavier is in year three at Mitcham PS and we live with my partner Stefan and our pets - Max, (a naughty Bengal cat) and our energetic staffy puppy Peppa. Prior to being a teacher I worked in admin at PwC and as the Education Officer at Gymnastics SA. I have coached gymnastics since I was 13 and I have been very lucky to work in a field that I am passionate about. I feel the same way about teaching and look forward to a rewarding and successful career as a teacher. Feel free to email me or pop into the classroom if you would like to contact me regarding the class or your child.



### Veta Grigoris – Year RE/01 Teacher Room 16

Hi everyone! Teaching has been the only occupation I have ever had and I love it!

I have had the privilege of working at BPS for the last 3 years, of my 36 year, teaching career. I have taught in country and city schools, from small schools to R-12 schools, in a range of year levels and have been a specialist in Visual Arts. I am really enjoying working in our R/1 Unit with my wonderful colleagues. It has been so rewarding working as a team and watching our students develop into self-reliant, resilient students since their transition from preschool to primary school.

I am passionate about Early Childhood Education and the role of inquiry, play based learning. I strive to foster creativity and allow students to have the courage



to be creative, to stretch their thinking and develop authentic learning experiences throughout the day. Away from school, I am an avid reader of interesting biographies and historical books. I enjoy cooking, visiting antique shops, as I love collecting green, Depression glass pieces and travelling, (which I hope to do more in the future!). Taking my adult daughters to the Greek mountains of the Peloponnese and Sparta, to visit their ancestral villages has been a highlight.

### **Laura Thompson – Year RE/01 Teacher Room 17**

My name is Laura Thompson and I am part of the Junior Primary team at BPS. I work alongside of Miss Rae and the wonderful little caring risk takers in Room 17 and Room 18. I have been teaching at BPS for three years now and what a wonderful supportive community it has been. I grew up on a cropping and grazing property 130km out of Adelaide. I attended boarding school in Adelaide from Years 10-12. I live with my partner in our new home together that we purchased at the end of last year.



My greatest goal this year is that I want to make Room 17 and 18 a place where the excitement of learning never ends and somewhere that caters for their individual learning styles. I'm aiming for my classroom each day to develop into a place where there are countless learning opportunities to be had. My favourite things are Cuddles from my niece and nephews, keeping fit, cooking yummy healthy dinners with my partner, visiting my farm that I grew up on, fashion, travelling around Australia and the world, green tea, chocolate, decorating my new home, salty hair from the beach in summer and seeing my students with a big smile across their faces when they enter the classroom.

### **Chantal Rae – Year RE/01 Teacher Room 18**

Hi, there! You can find me down in the JP Building in Room 17 and 18, team teaching with Miss Thompson. This year we have 47 bright, bubbly, brave bucket filling students who turn up to school every day ready to be challenged and stretched. We are also lucky enough to work with Room 16 and 14.



My greatest goal this year is to create a classroom community, alongside Laura Thompson, where all students feel welcome, safe and excited to learn.

Favourites; Movies-Dirty Dancing, Food-Vietnamese, Hobby-Pilates, Book-The Celestine Prophecy, Animal-Cat, AFL Team- Collingwood, Country-Egypt, Beauty-Mecca Cosmetics, Active wear –Lululemon and Pastime-Family.

## **Thank you for your kind donations!**

*Through your generosity and donating towards BPS Parents and Friends fundraisers here at Blackwood PS, the school has purchased our own sports day coloured marquees.*



## Room 9 Assembly - Monday 21<sup>st</sup> May 2018

Thank you to all the parents and friends that attended our assembly earlier this term. I am sure you will agree that the students did a great job. They were very passionate about the topic of 'Waste' with a particular focus on the impact that plastic has on our natural environment. So much so, that it is now our new Inquiry topic that will run over the coming weeks. As a teacher it is always a great thrill to see students so highly motivated, and I am very proud of their efforts and the ideas and work they have produced so far. Presenting in an assembly is just one way to showcase their ideas, and allows for a more creative way to share their learning. Many students took great delight in making short movies and adverts, while others wrote scripts or assisted in making props or simply introducing different items on the day. Every student played a key role and I am delighted that everyone was involved.

Mrs Jenny Allard – Room 9 Teacher



## OSHC April Holiday Fun

The Blackwood Primary had lots of fun over Vacation Care! We got messy with Nature Play and learnt lots on our excursion to the Adelaide Zoo. We also had a magical day for our Harry Potter themed day where children got their letters to Hogwarts, made their very own wands, played flying owl balloons and much more! We are already well underway with our planning for the next Vacation Care, with another Nature Play excursion where we will learn to make damper and roast marshmallows! Stay tuned for our program being released later this term.



## Assembly Awards

Congratulations to the following students who received the recent Primary Years Program (PYP) IB Learner Profile Awards.

Room 1	Raphael	Knowledgeable	The excellent understanding he showed during our work on polygons and angles.
	Caitlin	Reflective	Always listening to and acting on feedback to improve her learning.
Room 2	Amelia	Thinker	Thinking carefully about her learning when problem solving in maths and when creating persuasive writing pieces.
	Nabil	Open Minded	By always listening to others and welcoming different ideas while being highly respectful towards everyone.
	Kaajal	Inquirer	Asking relevant and thoughtful questions during UOI and taking action to seek out answers.
	Healey	Reflective	Reflecting thoughtfully about his learning and taking action by working hard to achieve his goals.
Room 3	Odeethow	Principled	Consistently making an effort to do the right thing and help others to stay on task.
	Aarnav	Thinker	Thinking of creative solutions to problems and using initiative in his learning.
Room 4	Sabine	Risk-taker	Being courageous by trying out for a solo in choir.
	Charlie	Caring	Showing empathy and consideration towards others.
Room 5	William	Reflective	Reflecting on your learning, finding ways to make improvements and justifying your thinking.
	Challum	Reflective	Reflecting on your learning, finding ways to make improvements and justifying your thinking.
Room 6	Grace	Balanced	Consistently completing both school work and home learning activities and being well organised.
	Araminta	Balanced	Keeping up with her school work and home learning with all her extra activities/responsibilities.
Room 7	Evie	Communicator	Helping various classmates when they have difficulties with their learning.
	Eric	Knowledgeable	Modelling his thought processes to the class in Mathematics.
	Mikenzie	Principled	Finishing various learning area tasks before the due dates.
	Daniel	Principled	Recalling prior knowledge of the use of bibliographies and sharing his knowledge with others.
Room 8	Tahlia	Risk-taker	Using a variety of strategies to solve mathematical problems.
	Kavi	Thinker	Thinking creatively to solve problems, especially when working on the current unit of inquiry 'Extreme Environments'.
Room 9	Harry	Balanced	Giving all learning tasks effort and care, showing responsibility and organisation.
	Rosemary	Caring	Taking action at school about plastic litter and encouraging others to recycle.
	Sarah	Caring	Taking action at school about plastic litter and encouraging others to recycle.

## Jump Rope for Heart

Last Friday all of our students were involved in a school "Jump Off" to launch our Jump Rope for heart program. Each class has been practicing their skipping skills and the enthusiasm is amazing. You can see this daily in the yard with many students choosing to skip during their playtime and learn new skills. Thanks to Rosanne Fuller for organising the day and helping us learn some amazing skills. The next part of the program is fundraising for the Heart Foundation. If all students raise just \$5 that will be around \$2000 that we will be contributing to a very worthy cause. I have already heard of some amazing fundraising efforts so keep up the good work.

Heart Foundation  
*Jump Rope for Heart*

# Parents & Friends Committee



## P&F Meetings

ALL PARENTS & FRIENDS WELCOME

Meetings held weeks 2 & 7 of each term

## EVENTS

Movie event @ the Capri theatre – 15<sup>th</sup> June

Father's Day stall - June

Family Camp out – 15<sup>th</sup> September

Comfort fire – 27<sup>th</sup> of October

Rotary Fair – 12<sup>th</sup> November

Parents and Friends have some exciting events happening this term. P&F strive to hold exciting, enjoyable and memorable events for our school and even for our wider school community.

Our primary focus for 2018 is to transform the courtyard area between the Music & Japanese rooms, main building, and Junior Primary classes. We hope to have a Japanese inspired useable outdoor learning area that can be utilised all year round.

Parents and Friends Committee welcome everyone in our school community to come and join our wonderful committee.

Even if you cannot attend the meetings we strongly encourage you to get involved by volunteering at events or helping to run them. We often need help with things like cooking or helping at our sausage sizzles, donations for our events or you can even help by attending our events.

If you are able to assist in anyway please do not hesitate to contact us on links below.

Some of our upcoming events are as follows;



## SPREAD THE WORD

### Movie Night @ The Capri

'The Incredibles 2'

@ The Capri, June 15<sup>th</sup>  
6:30pm

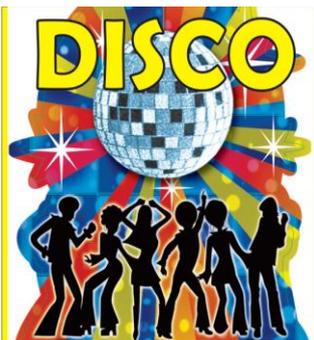
Tickets can still be purchased from the Front office, \$20pp which includes the movie, goodie bag and drink.



We would love to see you all there supporting our school fundraiser. All are welcome to attend this evening and we hope that it will be an 'Incredible' night at the movies!

P&F will be holding a raffle on the night with some great prizes so be sure to come along, support P&F and school, at our Movie night by purchasing a raffle ticket and enjoy the atmosphere of a movie at the Capri theatre.

## Student School Disco



P&F are held their annual student disco. Thank you to **Marna Malan** and **Donna Hosford** for organising the event this year and a special thanks to the parent and teacher volunteers that helped out on the night.

We were overwhelmed with the turnout of students that attended this year. DJ Matt once again did a great job. With all dancing the evening away to the latest songs.

Check out the community notice board at the front of school and the whiteboard near the Japanese room (across from main building girl's toilets) for event information and upcoming meetings



8278 5355 – Amy



[dl.0565.pandf@schools.sa.edu.au](mailto:dl.0565.pandf@schools.sa.edu.au)



<https://www.facebook.com/groups/BPSScene/>

## PARKING RESTRICTIONS AT SCHOOLS ARE FOR THE SAFETY OF YOUR CHILDREN

Local Councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimise traffic movement and safety.

### NO STOPPING ZONES -

These zones are usually adjacent to school entrances and the approach and departure sides of school crossings.

*You must not stop your vehicle in a no stopping zone or on a solid yellow line, not even for a few seconds.*



### NO PARKING ZONES -

You may stop in a No Parking zone to immediately pick up or set down your child, and drive off as soon as possible.

*No Parking zones are to ensure a quick and smooth turnover of vehicles.*



You must not leave your vehicle parked or unattended. If you are going to collect your child from this zone, have your child wait nearby in the school grounds so they can see you arrive. On your arrival they can then leave the school ground, enter your vehicle and you can then drive off.

### CONTINUOUS WHITE CENTRE LINE -

If a road has a continuous white centre line, there must be 3 metres between the vehicle and the white line.

### SCHOOL CROSSINGS -

You cannot stop within 20m of the approach side or 10m of the departure side of a school crossing.

### SPEED LIMITS -

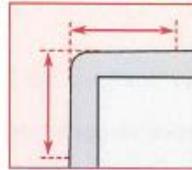
Speeding vehicles in a school zone are highly dangerous for children. There is a speed limit of 25 kph, designated by the signs and a zigzag line below, any time when children are present or when the lights are flashing (depending on the type of crossing).



### INTERSECTION OR T-INTERSECTION (Restricted Area)

(Restricted Area)

You cannot park within 10m of the intersection.



### CROSSING PLACES (driveways)

You may park so that the front of your vehicle is level with the approach or the back is level with the departure side of a driveway to any private or public property so that vehicles can enter and depart safely.

### FOOTPATHS / NATURE STRIPS -

Parking is prohibited at all times. It creates dangerous situations for both pedestrians and other vehicles in the vicinity.

### DOUBLE PARKING -

Creates dangerous situations anytime, however the danger is increased near schools, especially when children are entering or leaving school.

## AUSTRALIAN ROAD RULES

# CHILDREN SCHOOLS & TRAFFIC

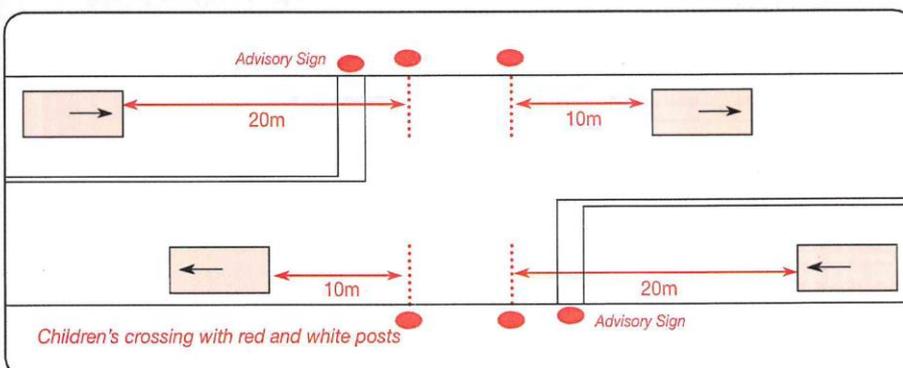
## A POTENTIALLY DANGEROUS COMBINATION

PROUDLY DISTRIBUTED BY THE CITY OF MITCHAM

## BECAUSE CHILDREN ARE NOT LITTLE ADULTS YOU NEED TO DRIVE WITH CARE AND CONCENTRATION NEAR SCHOOLS

### WHY ARE CHILDREN AT RISK

- Their size means that sometimes they cannot easily see or be seen in traffic.
- Parked vehicles, light poles and other street furniture all block a child's view of the road and also make it difficult for drivers to see them.
- Their concentration is limited and they are easily distracted.
- Their actions are often spontaneous and unthinking (that's why they will dart out on to the road to fetch a ball or weave about when riding their bikes) without checking to see if vehicles or pedestrians are coming.
- Their sight is not fully developed, especially their ability to "scan" for things.
- They are lacking the ability to estimate the speed of vehicles, the gap between vehicles, where a vehicle is coming from or how far away it is.



## HOW YOU CAN HELP YOUR CHILDREN

### FOR UNDER 5 YEARS

Make sure your children have reliable supervision at all times when in or near traffic, especially when crossing roads.

### FOR 5 TO 8 YEARS

Help your children to become familiar with all aspects of the road environment – signs, traffic lights and crossing places.

Teach them cycling skills in a safe area – in a park or playground etc.

If they are riding a bike to school, plan a safe route for them to take

### FOR 9 TO 12 YEARS

Take the time to explain the road rules in simple terms e.g.: Right of way, what to do at intersections etc.

Go for bike rides with your children to make sure they have safe cycling behaviour

**ABOVE ALL, BE CAREFUL  
WHEN YOU ARE DRIVING  
NEAR SCHOOLS, THE SAFETY  
OF ALL CHILDREN  
DEPENDS ON YOU**