**NEWSLETTER**

Week 10 Term 1 2016

An IB school valuing, supporting and inspiring a community of lifelong learners

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**Important Diary**

Friday 15th April  
End of Term 1  
3.20pm Finish

Monday 2nd May  
Start of Term 2

Tuesday 10th May to Thursday 12th May  
NAPLAN

Tuesday 10th May  
P&F Meeting  
6pm Staffroom

Friday 13th May  
Assembly Room 4  
2.30pm Ashby Hall

Tuesday 17th May  
Governing Council Mtg  
6pm Staffroom

Debating Team  
Pulteney Grammar School

Wednesday 18th May  
Jumprope Jump Off  
Years 2/3 to 6/7

Friday 20th May  
District Cross Country

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**Developing a Growth Mindset at Blackwood Primary School**

This year at Blackwood Primary School we are encouraging our children to develop a Growth Mindset as outlined in our Meet the Teacher meeting at the beginning of the school year.

It is worth emphasising from the outset that a Growth Mindset is not a new course but simply an approach to learning in school and life beyond.

Research by Developmental Psychologist Dr Carol Dweck of Stanford University, points to people having one of two mindsets: Growth and Fixed. A child’s belief about intelligence is an important factor in whether they become an effective learner. We all hold beliefs about concepts such as ‘intelligence’, ‘ability’ and ‘personality’, with roughly half of us holding a ‘fixed’ mindset and the other half a ‘growth’ mindset.

"In a fixed mindset students believe their basic abilities, their intelligence, their talents, are just fixed traits. They have a certain amount and that’s that, and then their goal becomes to look smart all the time and never look dumb. In a growth mindset students understand that their talents and abilities can be developed through effort, good teaching and persistence. They don't necessarily think everyone's the same or anyone can be Einstein, but they believe everyone can get smarter if they work at it.”

Dweck

As you can imagine, a key part of developing such a mindset is in hearing a consistent message from everyone involved. Staff across the school will be using techniques to encourage children to think this way but it is important that the message is heard at home as well. Over the coming year, you will be provided with some handy advice on Growth Mindset and how to help your son or daughter consolidate the idea and go onto ever greater success in their life.
Blackwood Primary School launches their new Mobile Friendly Website

It has been a long time in the planning but we have now launched our new mobile friendly website. Being mobile friendly means that pages are easily readable, more easily clickable — without any tapping or zooming — and avoids unplayable content or scrolling. We are all excited about the new look and the beautiful images that were captured by photographer, Sarah Oliphant. When you get a chance please check it out and take the opportunity to let us know what you think. www.blackwoodps.sa.edu.au

A huge thank you to everyone that has been involved in the development of our new website.

Approved Student Free/School Closure Dates for 2016

Friday 27th May – Student Free Day
Friday 12th August – SCHOOL CLOSURE DAY
Celebration International Day of the Worlds Indigenous People
Monday 5th September – Student Free Day
Monday 17th October (1st Day Term 4) – Student Free Day

Phil Garner, Principal

Governing Council Chairperson Report Term 1

The Governing Council farewelled Donna Harris, Sandra Robinson and Megan Brown at the Annual General Meeting in February as they have finished their terms on the Council. We thank them for their service over the past years. We welcomed Kirrily Burton, Amy Offler and Karen Drysdale as new elected parent members of Council, and Ingrid Lord as new elected staff representative. We also welcomed Nigel Jamieson as the new director of our OSHC.

The school website at www.blackwoodps.sa.edu.au, has been redesigned to look modern and clean and to work nicely in tablets and phones as well as computers. It also has a link to our Facebook group at the top, which is a great online community.

Aquatics sessions at the beach for years 6 & 7, and the swimming and water safety lessons at the indoor pool at Marion for years R to 5, and the Professional Development day that our staff attended in March, where Prof Martin Westwell from Flinders University discussed the importance of creating opportunities for students to engage in deep thinking, where answers are not available on Google are some of the great opportunities staff and students have had over the term.

The Governing Council has co-ordinators on many committees at the School. Please get in touch with us (via the School office) if you’d like to know more.
- Sports Committee – Kirrily Burton
- Grounds Committee – Elise Ruthenbeck, Tom Stoten, Hayley Scott
- Parents and Friends Committee – Wendy Brown
- Canteen Committee – Wendy Brown
- OSHC Committee – Amy Offler
- Finance Committee – Elise Ruthenbeck
- Extra-curricular Committee – debating, Children’s University, music & drama outside of class time – Brendan White & Elise Ruthenbeck

Our next meeting is 6pm Tuesday 17 May in the staff room, and all members of the School community who are interested are welcome to attend.

Brendan White
Chair, Blackwood PS Governing Council.
The 11 classes have all participated in some type of water activities as part of the Health & PE curriculum, with Years 6 & 7 attending Aquatics sessions at the beach and R-5 students going to the Marion Pool for Swimming and Water Safety lessons.

Other whole school programmes included the Schools Clean Up Australia Day on Friday 4th March as well as the Sticks & Stones performance last week about bullying, being assertive and not passive or aggressive, and managing emotions constructively. On Friday 18th and Monday 21st March classes included Anti Bullying Day and Harmony Day themes in lessons. Lacrosse clinics have been held for primary students and 3 JP football clinics run by BHS begin next week.

Across the classes, specific learning has included:

**R & R/1:** “Who We Are” was the unit of Inquiry which focussed on the responsibility of caring for oneself and others (care for our bodies and personal hygiene). The swimming and anti bullying tied in with the inquiry.

**Yr 1/2:** once again the whole school activities supported the “Who We Are” unit of inquiry about how our personal choices influence our health and wellbeing, through the choices we make about food, exercise, leisure time, hygiene and relationships.

**Yr 2/3:** in the PYP “Who We Are” unit, the Growth Mindset inquiry has aimed at developing understanding that the brain can grow and change through challenges.

**Yr 3/4:** the focus of the “Who We Are” inquiry has been our strengths, our rights and responsibilities and having a growth mindset. Persuasive writing has been integrated into inquiry discussions.

**Yr 4/5:** the “Where We Are in Place and Time” unit of inquiry was about artefacts that support the telling of historical stories and included an excursion to the museum and State Library.

Room 1 has also written and acted out episodes of “Little Lunch”, a popular TV series about school children. Together with our librarian Barbara the class has skyped the actors from the TV series and on Wednesday they are holding a Q and A with 4 of the actors.

**Yr 5/6:** the focus has been on building cohesion and resilience, addressing pessimism and developing optimism. The Year 6s really enjoyed the Aquatics activities and the Year 5s learnt life saving skills at the pool.

**Yr 6/7:** The unit of inquiry has been about digital citizenship, which has culminated in the students generating an ICT policy for the school in the future. Aquatics was also popular. Leadership skills are being developed and 4 school captains were elected. They are assisting with facilitating student voice in SAT meetings, where the focus has been on how to develop a litter free school.
Room 1 and 2 North Terrace Excursion

In week 6 Mr Bates’s and Mrs Hinkley’s classes went in to the city to go to the Museum and to the State Library. We had to go down the side of the gully and go through the gate at the bottom. We had to walk to the train station to get onto the train to get to the city. When arrived my class had fruit and then went to get line up to go into the State Library. When we got in we sat on some chairs and two people talked to us about war and Gallipoli. They also showed us a replica of a Victoria Cross war medal and some of us go to dress up in old war uniforms. They were really itchy. After that we went into the basement. Not many people are allowed in the basement but we got to. It was absolutely MASSIVE! There were 66km of shelves and it was very cool so that the old books don’t get mould on them. The lady read some of the diaries of the soldiers who went to war. After that we went out of the State Library and had a snack outside of the Museum. We went inside the Museum and we put our bags in a box. Then Trevor came to talk to us about Aboriginal technology. It was really fascinating and I wondered about how smart the Aboriginal people would have been to create all of that stuff. After that Trevor told us to sit in a circle and then he got some Aboriginal games, toys, weapons and tools out for us to look at. After that we went to see the GIANT SQUID. I think that it was a giant colossal squid but I couldn’t really tell. Then we went to get our bags and then we headed outside. We sat ourselves on the grass and then Mrs Hinkley and Mr Bates got us organised into our groups. Each group got an iPad and we got told to use an app to try and find some of the statues and plaques on North Terrace. The app didn’t work properly, but we did get to read some of the plaques anyway. After that we walked to the train station caught the train back to school.

By Max – Room 1

Room 1 Meets the Cast of Little Lunch

Students in Room 1 love watching the ABC3 show ‘Little Lunch”. In class we studied the show, its storylines and the characters.

We then wrote our own episodes and used an iPad app to film them. We started by writing a script that showed exactly what each character was going to say and do. The fun part was the acting, where each of us got to be one of the main characters in the show – Melanie, Debra-Jo, Tamara, Batty, Atticus or Rory.

In week 8, we got to be part of an online webinar with some of the cast from the show. There were lots of other schools involved who got to ask Rory, Debra Jo, Tamara and Mrs Gonsha questions about the show and how it was made. We found out lots of information about the show and that we were the first school in Australia to use the app to make our own episodes, which was pretty exciting.

Below are some of the things we learnt about the show from the webinar.

Room 1
(continued next page)
<table>
<thead>
<tr>
<th>That the cast had to go to several auditions to get their parts in the show</th>
<th>The lady that plays Mrs Gonsha is really called Heidi and she is an actor not a teacher.</th>
<th>Debra Jo doesn’t wear glasses in real life.</th>
<th>Rory is played by a boy called Flynn, Debra Jo is played by a girl called Faith and Tamara is played by a girl called Olivia.</th>
</tr>
</thead>
<tbody>
<tr>
<td>When Olivia went back to school after filming, she got called Noodle because her character was called Tamara Noodle.</td>
<td>In real life the actors that play the children are different to their characters.</td>
<td>The actor that plays Rory (Flynn) is not naughty in real life like Rory. He is smart and nice.</td>
<td>The lady that played Mrs Gonsha (Heidi) has a daughter who really wanted to be like Tamara.</td>
</tr>
<tr>
<td>Flynn and Faith are in Year 7 in real life and Tamara is in Year 8 in real life.</td>
<td>At first Flynn auditioned for the role of Atticus, but ended up getting Rory.</td>
<td>Filming was done in a real school called St Kilda Primary School and the kids in the playground were students during a normal school day.</td>
<td>The boy who played Battie (Oisin) is Irish and he can dance really well.</td>
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<tr>
<td>All of the child actors went to different schools and they are now friends.</td>
<td>All of the child actors had to do school work in between filming. They had a tutor to help them.</td>
<td>All of Olivia’s family are actors.</td>
<td>The actors all liked performing at school. That is why they got into acting.</td>
</tr>
<tr>
<td>Olivia auditioned for all of the girl roles before she was given the part of Tamara.</td>
<td>They shot 2 episodes per week and the children had school all day each Friday.</td>
<td>When Olivia found out that she won role of Tamara she did cartwheels outside her house.</td>
<td>All of the characters had fun on set together.</td>
</tr>
<tr>
<td>Flynn practices his lines by recording himself</td>
<td>Flynn, Olivia and Faith won their parts in the show nearly 2 years ago.</td>
<td>Olivia didn’t play on the monkey bars much before she won the role of Tamara. She had to practice a lot.</td>
<td>Olivia’s favourite episode to film was “The Kiss Chasey Oval”</td>
</tr>
<tr>
<td>Faith doesn’t think she is as smart as Debra Jo in real life.</td>
<td>Faith auditioned for the role of Tamara at first, but the producers thought she fit the part of Debra Jo better.</td>
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</tbody>
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Sticks and Stones Performance on 17 March 2016

This morning I saw a production that was called ‘Sticks and Stones. It was about how to stop people from hurting each other.

The production started with a kid about to send a mean message about a bully. Before he could press the send button a teacher took his phone away. The kid ran at the teacher. The teacher dodged it and then drew a square with his finger. Suddenly you couldn’t hear the kid. He bashed around but it was as if he was in a cube of reinforced glass. The teacher drew a hole in the ‘cube’ and said a lot of stuff.

After that they acted out the boys first day of school. He got beaten up by another kid, the bully also snapped the boys pencils in half. After school, the boy told his dad and his dad taught him how to fight.

The next day the boy got into a rap battle with the bully. Once he got home his dad told him off for getting beaten up.

After that they went back to the present and the kid went to school. While he was at school he asked the bully to juggle with him because he thought he was good at juggling. Then they became friends. The bully asked if the kid would like to play ‘Minecraft’ and they did.

By Eric Room 2

This morning we were invited to watch the play ‘Sticks and Stones’. It was about bullying and cyber bullying and how to work things out when you get into a fight with someone.

The first thing they talked about was how you should handle things properly. They said you talk to an adult, talk to the bully, don’t kick, punch or hit and to keep your hands in your pockets and not hurt anyone.

Then they tried to change the character, Toby’s attitude. He asked Toby so he told his dad but he said he had how it started. Toby said that when he was a little kid, about 5 years old, there was a kid named CJ. CJ bullied him so he told his dad but he said to fight back. Toby said that he didn’t mean to hurt anyone.

After a while Toby was a nice kid and he wanted to be friends with CJ. At first CJ thought Toby was kidding but he wasn’t. Toby and CJ ended up being friends. They did some tricks with juggling and also did some singing.

By Abbey Room 2

A huge thank you to the families and community of Blackwood Primary School for their donation of stickers for the Woolworths Earn and Learn program in 2015. The school has been fortunate enough to order these items for the classrooms.
Autism Awareness Day

The eighth annual World Autism Awareness Day is April 2, 2016 and is celebrated around the world with unique fundraising and awareness-raising events. On Friday Blackwood Primary School Autism Intervention Program (AIP) staff and students organised a fun day full of activities for the whole school community. This gave all BPS students a chance to visit the AIP, look at the different resources, experience a range of sensory tools and learn some interesting facts and information about Autism.

We were very proud this year to have a number of the AIP students deliver presentations to each of the classes that visited the AIP sensory space. This year we also had a jumping castle, sausage sizzle and cake stall. A huge thank you to our wonderful Parents and Friends volunteers who ran the cake stall and organised the 350 sausage orders! Commiserations to James who had to cook the sausages! The day would not have been possible without the generous support of the parents, staff and students who cooked the delicious treats to supply the cake stall. Thank you also to Blackwood Country Meat Co. who supported the day.

Each class Walked for Autism- adding their personalized foot print to our impressive spiral art piece and over 100 students entered the Autism Minion colouring competition.
1st Prize- Ashlee Rm 6
2nd Prize- Jackson AIP3
3rd Prize Mae Rm 7
Runners up- Jaxon Rm 7, Connor Rm 1 and Jade Rm 4.

Thank you to the amazing AIP staff who are always willing to give their time, heart and effort into sharing their expertise about Autism.
Easter at The Zoo

On Tuesday 22/3/16 we went to the Adelaide Zoo.

Sarah went to get our arm bands. There were red and blue arm-bands. After that we got bunny ears and then went into the zoo. Then we went to see the hippos and they were so cool. The lady said that when the hippos go underwater they close their nose and their ears and they keep their eyes open.

Then we went to see the Pandas, Wang Wang and Funi. We only saw Wang Wang but they were so cool.

Next we saw lots of birds. Then we saw a tiger. The tiger was sleeping under the rock. Then we saw the bear. It was sleeping behind a rock. Then we saw more birds. After we saw a tapir and there were two and some monkeys as well.

Then we headed to the lions and Sarah got us lost so we went to have lunch and I had a sausage a sandwich and a jelly. Then we found the lions. After that we went to get a face paint then we went back to the bus and went back to the school.

I had a great day.

Molly

AIP at the Zoo

Easter picnic at the zoo

We went to the bus to get to the zoo on Tuesday. We got arm bands and bunny ears and went in the zoo. When we got in the zoo we looked at the animals.

My favourite animal was the lions and the giraffe. We got free popcorn and fairy floss.

At lunch I had 2 sausages and 2 hot cross buns. Then we looked at the animals again. Then it was time to go back to school.

It was fun at the zoo.

By Bradley

Easter Picnic at the Zoo

On Tuesday the 23rd March 2016 we drove on a bus to the zoo. When we got there we got red arm bands and the parents got blue arm bands. Then we got bunny ears on the way in.

First we saw the hippopotamus and then we went to the Wang Wang & Funi enclosure. We only saw Wang Wang. Then we left to the popcorn and fairy floss then we went to the giant tortoise on the way we saw a spider monkey. Then we went through the bird forest and we saw a turtle on the way. After that on our way to the lions we saw a flamingo and a cassowary then we went the wrong way. Sarah. We saw a bear and a tiger after that. We saw the birds and then the gibbons and the tapir.

Then we went to the other tiger enclosure and the orang-utan enclosure. After that we walked back to the central lawn and we had lunch. I had 2 sausages and jelly and a juice. We saw 2 weird paper animals a Flamingo and a dinosaur. Then we went to the lions and on the way we saw a baboon and a coati. The lion was sleeping. After that we went to the adventure playground. After that we had icy poles and popcorn. I had 3 cups on the way out. We got some show bags full of chocolate and plush toys. Then we went on the bus and went to school.

The day was long but I had the greatest time I ever had.

By Cooper
Assembly Awards

Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at the Week 9 Term 1 assembly.

<table>
<thead>
<tr>
<th>Room 1</th>
<th>Jack</th>
<th>Enthusiasm</th>
<th>Excitedly participating in our Little Lunch videos. Being a very organised and responsible class member.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mia</td>
<td>Independence</td>
<td></td>
</tr>
<tr>
<td>Room 2</td>
<td>Luke</td>
<td>Enthusiasm</td>
<td>Putting effort into his historical presentation. He enjoyed sharing it. Being committed to her learning by completing task, including homework.</td>
</tr>
<tr>
<td></td>
<td>Sam</td>
<td>Commitment</td>
<td></td>
</tr>
<tr>
<td>Room 3</td>
<td>Hugo</td>
<td>Independence</td>
<td>Displaying a great independent work ethic in all areas. Working well with other team members during our board game designs in Maths.</td>
</tr>
<tr>
<td></td>
<td>Hailey</td>
<td>Cooperation</td>
<td></td>
</tr>
<tr>
<td>Room 5</td>
<td>Daniel</td>
<td>Enthusiasm</td>
<td>Working well in class when given extra work to do. Frequently offering to help and support others. Giving one hundred percent towards all of her learning activities.</td>
</tr>
<tr>
<td></td>
<td>Jasmine</td>
<td>Commitment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Jaymie</td>
<td>Enthusiasm</td>
<td></td>
</tr>
<tr>
<td>Room 7</td>
<td>Mia</td>
<td>Integrity</td>
<td>Always being honest and demonstrating excellent choices. Engaging fully in all learning and making excellent progress.</td>
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<tr>
<td></td>
<td>Benjamin</td>
<td>Commitment</td>
<td></td>
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<tr>
<td>Room 8</td>
<td>Riley</td>
<td>Commitment</td>
<td>Consistently working hard in all lessons. Always supporting her classmates.</td>
</tr>
<tr>
<td></td>
<td>Mia</td>
<td>Empathy</td>
<td></td>
</tr>
<tr>
<td>Room 9</td>
<td>Paige</td>
<td>Enthusiasm</td>
<td>Bravely accepting the challenge of making new friends with a smile on her face. Completing writing tasks on his own and using materials to support his learning.</td>
</tr>
<tr>
<td></td>
<td>Henry</td>
<td>Independence</td>
<td></td>
</tr>
<tr>
<td>Room 10</td>
<td>Healey</td>
<td>Enthusiasm</td>
<td>Being reflective with his learning and showing enthusiasm. Being a confident inquirer and asking interesting and thoughtful questions.</td>
</tr>
<tr>
<td></td>
<td>Caelan</td>
<td>Curiosity</td>
<td></td>
</tr>
<tr>
<td>Room 11</td>
<td>Georgia</td>
<td>Enthusiasm</td>
<td>Approaching learning tasks with enthusiasm and a growth mindset. Always wanting to know more and showing a positive attitude.</td>
</tr>
<tr>
<td></td>
<td>Felix</td>
<td>Curiosity</td>
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</tbody>
</table>

Pastoral Care Worker Report Term 1

As usual, the beginning of term 1 has been great meeting the new students and catching up with familiar faces. Circle of Friends is a fun way of facilitating new friendships, even for students who are not new, who now find some of their friends, are in other classes. Our new student afternoon tea is a time of chocolate cake and filling out a New Student Survey form to help us know how they are going.

The Kickstartforkids breakfast program is free and available everyday 8.30-8.45am, to those who would like some toast or a cup of milk or small tub of yogurt or fresh fruit or weetbix.

Kickstartforkids and Kids Hope are both mentoring programs that are wonderfully successful. The mentors spend 45 - 60 mins with a student weekly. It’s a time of fun, friendship and learning.

Playgroup is another fun time with Mums, babies and under 5's, cutting fruit, making coffee and packing up, while having a great time catching up with a great group of parents and grandparents.

I hope to join the Meet and Greet group, that are going to meet every second Thurs, if you have any questions you can catch me, there or contact me at the school on any Tues, Wed or Thur.

Have a refreshing and enjoyable school holiday.

Dianne Deed, Pastoral Care Worker
SAPSASA Diving

Congratulations to Rianna who competed in the SAPSASA diving competition last week. Rianna competed in the 1m, 3m and platform events. Rianna did extremely well coming 2\textsuperscript{nd} in the 1m, 3\textsuperscript{rd} in the 3m and 4\textsuperscript{th} in the platform. Shortly Rianna is off to compete in diving in Queensland. Congratulations and good luck!

Recently Alicia, Riley, Daniel and Peter competed in State Day for swimming. All students swam well and did our school and the Southern Heights district proud. Special congratulations to Alicia who won the butterfly and backstroke for her age group and came 2\textsuperscript{nd} in the freestyle. These places, and her outstanding times, have qualified her to swim for South Australia in Darwin later in the year. Congratulations Alicia and good luck!

Lacrosse comes to Blackwood Primary School

During PE in Weeks 6, 7 and 8 the Year 4/5-6/7 classes worked with coaches from the Sturt Lacrosse Club in learning the skills and game of lacrosse. Students really enjoyed the visits and the way lacrosse was shared with them.

There was a lot of enthusiasm for lacrosse, as the students were excited to try a sport that they had never heard of, especially as it had skills that were very foreign to them. They enjoyed the challenge of learning lots of new skills and being successful in putting them together in a new game. It was exciting to see the students willingly having a go, setting their own little goals in trying to improve, and encouraging others. The students had practice in using a Growth Mindset to help them overcome the hurdle of not being able to do any of the skills initially, and saw the benefits when they were able to participate in a game well played in the last session.

Students are looking forward to being more involved in lacrosse next year.
Parents and Friends Update

The Parents and Friends committee continues to provide a pool of enthusiastic volunteers adding value to our children's school life, raising funds for extra school resources and building the community spirit of the school.

Mothers’ Day Stall
Early in March we held a stall for students to purchase gifts for their mums and nans for Mother’s Day. More than 200 children attended and over $2000 worth of gifts have been ordered. These will be ready to wrap and take home in the first week of Term 2. Thank you so much to Donna Harris who has organised it and to Wendy Brown and Liz Cutting for helping the kids choose their gifts.

Veggie Garden
A veggie garden was installed last year next to the upper primary playground. This has six wicking beds, a shed, compost bins and a hose all ready for the kids to enjoy and learn in. It just needs a little love. Pia Grimm is the new parent coordinator of this space but she needs donations of garden furniture, plants and other gardening paraphernalia to make this a beautiful space for the whole school community to enjoy. And of course she needs any help or time that can be spared. Please contact the school if you have any donations.

Autism Awareness Day
Parents and teachers donated more than 500 cupcakes and these were sold to the kids at recess and lunch on Autism Awareness Day. The Parents and Friends committee ran the cupcake stall and helped with the sausage sizzle. Thank you to Trudy Grant, Germaine Alexander-Hubbert, Kirrily Burton, Amy Offler, Huda Alshamari, Hayley Scott and Debbie Laycock-Brown.

Parent Meet and Greet
On Thursday 31 March we held our first Parents Meet and Greet. There was coffee and biscuits available outside the hall from 3.00pm. This was a great opportunity for parents to meet each other and talk about school issues. We will be holding these regularly, next one will be on Thursday 14 April.

Classroom Reps
A number of parents have enquired about having classroom representatives to coordinate parent events and share information within each classroom. This will be initiated in the near future.

Upcoming events
Family Camp out 28th May
School disco 17th June

Entertainment Books
Order your 2016 | 2017 Entertainment™ Books and Entertainment™ Digital Memberships from us today, and 20% of the proceeds contribute towards our school. If you order before 16 April 2016 and you will receive over $170 worth of additional offers that you can use right away! Books will be available from the Front Office from mid-April.

Order online at http://www.entbook.com.au/162v045 or call into the finance office &/or complete the order form attached emailed out to you with this newsletter and hand into the finance office.
P&F Update Continued........

**What are we fundraising for?**
We are hoping the majority of the funds raised last year and this year will be used for a Parkour playground to replace the current upper primary playground. And if our fundraising can stretch to it we would also like to purchase a new PA system for the hall to make a more professional space for assemblies and presentations.

**Get involved**
If you are interesting in being part of this fun and active group of parents and friends please look us up on Facebook ‘Blackwood Primary school Parents & Friends’. Most of our communication and call outs for volunteers is done through this page so if you want to be involved you need to be on this page. You can also contact us via email on Blackwoodps.PandF28@schools.sa.edu.au

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**The Blue Crew needs you!**
Parents may have noticed that we have a blue bin in front of the reception office. This bin has been placed here from Diabetes SA and Blackwood Primary School is participating in the Diabetes SA Donate and Educate Schools Program.

If you have any clothing that you would like to donate, please collect a bag from the plastic holder on the blue bin and drop your clothing into this bin.

Once this bin is full it will be collected by Diabetes SA and another bin will be dropped off to be kept at the school at all times.

**Parenting SA**
Parenting SA hosted two very successful parenting seminars at the Convention Centre recently. Feedback from parents, caregivers and professionals who attended the live events and those who viewed online was highly positive.

Both seminars are now available to view on-demand until Tuesday April 26th via the link: [www.decd.sa.gov.au/parentingsa/seminars.htm](http://www.decd.sa.gov.au/parentingsa/seminars.htm)
Youth Week Skate Park Competition

**Time** – 12pm to 3pm

**Date** – Saturday 16 April 2016

**Location** – Avenue Road Reserve Skate Park, Cumberland Park

**Cost** – Free registration, airbrush artist and glitter tattoos

**Age** – Competitors must be at least 6 years of age or over. Under 18s must have a parent/guardian sign the registration form

**Event Info** – The Avenue Road Skate Park Competition returns for another year of thrills and spills as local skateboard and scooter riders give it their all at this enduring event. Join DJ Shep and the Da Klinic crew for your chance to win a stack of prizes in numerous age categories, plenty of give-a-ways, as well free air brush and glitter tattoos. Food and drinks will also be available for purchase on the day, so come along and support this great local community youth event.

**Registrations** – Registration forms are available from [www.mitchamcouncil.sa.gov.au/youth](http://www.mitchamcouncil.sa.gov.au/youth) or from 11 am at the competition registration desk on event day.

Superhero Themed Roller Disco

**Time** – 6.30pm to 9.30pm

**Date** – Saturday 23 April 2016

**Location** – Blackwood Community Recreation Centre, 1 Northcote Road, Eden Hills

**Cost** – Tickets are only $8 if purchased before the event, or $12 per person if purchased on the night. Ticket price include the hire of skates.

**Age** – Open to all ages, however children under 12 years must be supervised by an adult.

**Event Info** – Grab your cape and let your inner superhero free at a night of roller skating action with DJ Ollie, prizes for costumes, give-a-ways and games, at the biggest all ages roller disco in town. Food and drink facilities will be available for purchase on the night at this alcohol free event.

**Registrations** – For bookings or further information, please contact the Blackwood Community Recreation Centre on 8278 8833 or email contactus@blackwoodrec.com.au.