NEWSLETTER
Week 3 Term 3 2016

An IB school valuing, supporting and inspiring a community of lifelong learners

How we can improve the success of our children with one simple suggestion.

Last week I had the pleasure of attending the Bi-annual National Centre Against Bullying conference in Melbourne. The conference was held over two days with world experts from Canada, USA and Australia. As a Principal of Blackwood Primary School, it is comforting to know that we are in positive territory with the way in which manage student relationships and student conflict. However, there are some emerging trends around the world that need to be addressed to ensure the positive wellbeing of our future generations.

The message.... RELATIONSHIPS MATTER. Trends show that the older the child gets, the less high-quality relationships they have with their parents.

The Central Role of Relationships

Parent Relationships mattered 23/24 health outcomes
Teacher relationships were related to 8/24 outcomes
School relationships mattered 13/24 outcomes
Peer relationships mattered for 14/24 outcomes
Neighbourhood relationships mattered for 12/24 outcomes

Interestingly, research over 25 years indicates that the more often the family have dinner together the more positive wellbeing, less aggression and less externalised behaviour is apparent.

Children from families who eat together on a regular basis are more likely to have family support, positive peer influences, and positive adult role models (Fulkerson, Neumark-Sztainer & Story, 2006). Family meals provide an environment that encourages communication between the child and caregiver. Building strong family relationships and ties among family members allows children to trust and depend on their caregivers for support.

Researchers have shown that family connectedness is associated with a lower chance of engaging in high-risk behaviours such as substance use and violence, and fewer psychological problems, including emotional distress in children (Eisenberg, Olson, Neumark-Sztainer, Story & Bearinger, 2004; Fulkerson et al., 2006).
Researchers also found that the frequency of family dinner increases characteristics such as having a positive view of one’s future, being motivated and engaged in school, being committed to learning, and having positive values and positive identity (Fulkerson et al., 2006). Families who had five to seven family dinners per week were three times more likely to report having family support, positive family communication, and parental involvement in schools (Fulkerson et al., 2006). Thus, eating family meals is associated with improvement in the nutritional quality of the diet, as well as improvements in children’s overall well-being.

Full article available at: https://edis.ifas.ufl.edu/pdffiles/FY/FY119500.pdf
Check out this link for more insight. https://www.washingtonpost.com/posteverything/wp/2015/01/12/the-most-important-thing-you-can-do-with-your-kids-eat-dinner-with-them/?utm_term=.198f9c2f3fe3

Thank you to our Volunteers

Blackwood Primary School is very fortunate to have a growing number of parents and friends who are living our school vision.

An IB school valuing, supporting and inspiring a community of lifelong learners.

Thank you to Leila Smith, Pia Grimm, Vanessa Clarke and Amy Offler who have been wheelbarrowing mulch around the school. They say it is two-fold..... they are beautifying the school grounds while improving their level of fitness. We thank you for your efforts! If you would like to assist and improve your level of fitness at the same time, please contact the office.

Phil Garner – Principal

NAPLAN Online – Getting ready for 2017

The Australian Government is committed to delivering NAPLAN online from 2017, with all schools across the nation transitioning over a 2 to 3 year period.

This change will provide each child with a more personalised learning experience and a better assessment. It also means that the results will be returned to you and your child’s teachers within a few weeks, rather than several months.

Our school will be participating in a trial of the new online system in August 2016. This trial is not a ‘test’ of content; it is a test of how the new online system will work in a real-life classroom environment. You may hear this trial referred to as the NAPLAN Online Readiness Trial.

As part of the trial, students in Years 3, 5, 7 and 9 will undertake 2 online readiness tests. Each test will take approximately 45 minutes to complete.

It is important that we participate in this trial before the system is officially in use in 2017 to enable familiarisation with the system in a classroom setting. Participation will allow us to confirm that every school is ready and that our teachers are confident that their students will be able to participate fully. This trial will help our site to be well prepared to complete NAPLAN online in 2017 and provide feedback into final changes at a statewide level.
DECD Employee Recognition Program

The Department for Education and Child Development (DECD) are committed to recognising their employees for their many contributions to the success of the organisation in recognition to their dedication and commitment to DECD and the community.

Blackwood Primary School would like to congratulate the staff below on behalf of DECD by presenting them with a DECD Service Recognition certificate at their key tenure milestones (each decade).

<table>
<thead>
<tr>
<th>10 Years of Service</th>
<th>Chris Bates</th>
<th>Teacher</th>
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<tr>
<td></td>
<td>Fiona Hinkley</td>
<td>Teacher</td>
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<td></td>
<td>Sarah McClure</td>
<td>Teacher</td>
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<td></td>
<td>Pauline Welsh</td>
<td>Teacher</td>
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<td></td>
<td>Mic Wyskamp</td>
<td>Teacher</td>
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<td>Judy Adami</td>
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<td>Linda Bain</td>
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<td>Liz Davies</td>
<td>Teacher</td>
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<tr>
<td>Annette De Koning</td>
<td>Teacher</td>
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<td>Sam Watson</td>
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<td>20 Years of Service</td>
<td>Angela Auricht</td>
<td>Teacher</td>
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<td></td>
<td>Jodie Bartlett</td>
<td>Teacher</td>
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<td></td>
<td>Barbara Garner</td>
<td>Teacher</td>
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<td></td>
<td>Kris Robson</td>
<td>Teacher</td>
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<td></td>
<td>Melanie Sutton</td>
<td>Teacher</td>
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<tr>
<td>Donna Gunn</td>
<td>School Services Officer</td>
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<tr>
<td>30 Years of Service</td>
<td>Jude Brown</td>
<td>Teacher</td>
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<td></td>
<td>Katherine Fisher</td>
<td>Teacher</td>
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<td>Rosanne Fuller</td>
<td>Teacher</td>
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<td></td>
<td>Veta Grigoris</td>
<td>Teacher</td>
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<tr>
<td>40 Years of Service</td>
<td>Bronwyn Hawkins</td>
<td>Teacher</td>
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<td></td>
<td>Ingrid Lord</td>
<td>Teacher</td>
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DECD 2016 SA Excellence in Public Education Awards

Congratulations to the two below staff members for their nomination in the 2016 SA Excellence in Public Education Awards.

They have received a letter of thanks from Hon Susan Close MP – Minister for Education and Child Development, as they have inspired a member of the public with their role in the field of education and child development.

Angela Auricht - Year 5/6 Teacher
Sarah McClure – AIP Upper Primary Teacher

Book Week Activities

Dress-up as your favourite book character!
Friday 26th August

All students and staff at Blackwood Primary School are asked to dress-up as their favourite book character. Come to school dressed up as a character from a book. There will be a parade of all classes at a special assembly!

Grandparents are invited to watch.
Little Big Book Swap will be held on Monday 22nd August (week 5), as part of Book Week. The campaign is a fun and simple way for the people of South Australia to raise funds for a very important cause, and the best part is, anyone can get involved! The campaign aims to raise awareness about the importance of literacy in our everyday lives and what we can all do support early childhood literacy development across SA.

Students are asked to bring along a pre-loved book the week before (week 4, from Mon 15th August). The book could be fiction, such as a novel or a picture book, or non-fiction, such as a book on their favourite subject, a cookbook. Refer to note already sent home.

Assembly Awards

Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at the Week 2 Term3 assembly.

<table>
<thead>
<tr>
<th>Room</th>
<th>Student(s)</th>
<th>Attitude</th>
<th>Description</th>
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<tbody>
<tr>
<td>Room 1</td>
<td>Suhani Huw</td>
<td>Commitment</td>
<td>Working hard to improve her spelling skills.</td>
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<td></td>
<td></td>
<td>Confidence</td>
<td>Becoming a more confident student in the yard.</td>
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<td>Room 2</td>
<td>Jasmin Madie</td>
<td>Commitment</td>
<td>Always trying her best and showing perseverance.</td>
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<td></td>
<td>&amp;</td>
<td>Always putting her best effort forward and being well organised.</td>
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<td></td>
<td></td>
<td>Independence</td>
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<tr>
<td>Room 3</td>
<td>Mitchell Lily</td>
<td>Confidence</td>
<td>Developing his confidence and taking learning risks in his writing and</td>
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<td></td>
<td></td>
<td></td>
<td>guided reading.</td>
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<tr>
<td></td>
<td></td>
<td>Commitment</td>
<td>Maintaining her perseverance in maths and showing great improvements.</td>
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<tr>
<td>Room 4</td>
<td>Jay Isabel Teja</td>
<td>Enthusiasm</td>
<td>Creating his own home learning task and willingly sharing it with his</td>
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<td></td>
<td></td>
<td></td>
<td>teacher.</td>
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<td></td>
<td></td>
<td>Empathy</td>
<td>Considering the needs of other students in the classroom.</td>
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<td></td>
<td></td>
<td></td>
<td>Being available to help new students settle into the class.</td>
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<td></td>
<td></td>
<td>Empathy</td>
<td></td>
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<tr>
<td>Room 5</td>
<td>Georgia Tom</td>
<td>Commitment</td>
<td>Persisting and staying on track with her PYP Exhibition.</td>
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<td></td>
<td></td>
<td>Commitment</td>
<td>Persisting and staying on track with his PYP Exhibition.</td>
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<tr>
<td>Room 6</td>
<td>Riley Rose</td>
<td>Commitment</td>
<td>Working hard on developing his scientific investigations for exhibition.</td>
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<td></td>
<td>Using her class time effectively to develop a sound scientific inquiry.</td>
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<td></td>
<td></td>
<td>Curiosity</td>
<td>Developing a unit of work around ‘People who have made a difference’</td>
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<td></td>
<td></td>
<td>Independence</td>
<td>Developing her own unit of inquiry for exhibition.</td>
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<td></td>
<td>Lilli Cooper</td>
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<tr>
<td>Room 7</td>
<td>Ben Doug Chrishanya</td>
<td>Commitment</td>
<td>Demonstrating a growth mindset with his learning and being</td>
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<td></td>
<td></td>
<td>Independence</td>
<td>responsible.</td>
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<td></td>
<td></td>
<td>Creativity</td>
<td>Thinking for himself, asking questions and using his initiative.</td>
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<td></td>
<td>Using her own ideas and thinking of solutions to challenges.</td>
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<td>Room 8</td>
<td>Ryan Jake</td>
<td>Commitment</td>
<td>Increasing his concentration and effort to improve his learning.</td>
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<td></td>
<td></td>
<td>Commitment</td>
<td>Not giving up and trying more often when work is hard.</td>
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<tr>
<td>Room 9</td>
<td>Ryan Amelia</td>
<td>Commitment</td>
<td>Not giving up when he doesn’t succeed at something and giving</td>
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<td></td>
<td></td>
<td>Enthusiasm</td>
<td>everything a Red Hot Go!</td>
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<td></td>
<td>Completing challenging literacy tasks with a growth mindset and a</td>
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<td></td>
<td></td>
<td>smile!</td>
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<tr>
<td>Room 10</td>
<td>Samuel Megan</td>
<td>Confidence</td>
<td>Working hard on your personal goals and improving your reading.</td>
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<tr>
<td></td>
<td>Arnav</td>
<td>Commitment</td>
<td>Showing commitment and responsibility for your learning.</td>
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<td></td>
<td></td>
<td>Integrity</td>
<td>Making strong decisions in the classroom with your learning and friendships.</td>
</tr>
<tr>
<td>Room 11</td>
<td>Duncan Emma</td>
<td>Confidence</td>
<td>Developing an increased confidence at having a go at new learning.</td>
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<td></td>
<td></td>
<td>Empathy</td>
<td>Being caring and empathetic to classmates.</td>
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Room 9 and 11 - Urrbrae Wetlands Excursion

On Monday July 4th, Rooms 9 and 11 along with Liz, Connie and some parent helpers visited the Urrbrae Wetlands to explore the aquatic environment there.

We travelled there by bus and when we arrived we quickly ate our fruit snack and then we listened to Ann--Louise talk to us about how to keep ourselves safe in the wetland environment. It was raining and so we had to be especially careful.

Guided by Ann-Louise we explored the living, nonliving and man-made components that make up the Wetlands. We split into groups and we had the opportunity to explore the wetlands in more depth. One of the activities was seeing what macro-invertebrates we could catch in a net by doing a *swish, jiggle and sweep*. Some of the things we caught were worms, water fleas and interesting bugs. Some bugs also live on top of the water. We got to look at the macro-invertebrates we caught under a microscope. We found some unique living things in the wetland habitat and Ann-Louise explained that each of them have an important role to play in assessing the health of the wetland.

In between the activities we had our recess. After recess the groups swapped over and the next group went on their tour of the wetlands, looking for animals and insects that live in this habitat. When we found one, we ticked it off on our recording sheet. For some of us it was the first time we had used binoculars and they were great for spotting birds that live nearby.

The trash racks were full of litter, both organic and rubbish and it was a great example to us of what happens when litter is not put in a bin.

Ann-Louise talked to us about the important job that the wetlands do in cleaning the water and controlling salinity levels.

The last activity we did was to do a scientific drawing of a Baby Water Boatman. Finally we went back to school on the bus. We had a great day and even though it rained a lot, it was fun and we learned a lot to support our Unit of Inquiry on Sharing the Planet.

Bronwyn Hawkins – Room 11 Teacher
Chantal Rae – Room 9 Teacher
Room 1 and 2 - Adelaide University Excursion

On Monday of Week 3 Room 1 and 2 went to The Adelaide University for an excursion. We went to learn more about our Unit of Inquiry about Engineering.

Dr Michael Leonard spoke to us about how engineering is all around us and is 99% invisible. We had the opportunity to look around the university and learnt about the basics of robotic engineering.

Here are some photos of our excursion.

If your child is away from school for any reason or they are late.

Did you know that you can SMS Text 0427 016 460 the school with your child’s name, their class and reason for absence/lateness.
Room 3 - Sharing the Planet

In our unit of inquiry we have been looking at what makes a plant survive and why they are so important to other living things. Plants are the backbone of all life on Earth and an essential resource for human well-being. Let’s take a look how our everyday life depends on plants.

**Food:** Everything we eat comes directly or indirectly from plants. Throughout human history, approximately 7,000 different plant species have been used as food by people.

**Water:** Plants control the water cycle: they help distribute and purify the planet's water. They also help move water from the soil to the atmosphere through a process called transpiration.

**Medicine:** One-quarter of all prescription drugs come directly from plants. Four out of five people around the world today rely on plants for primary health care.

**Air:** Oxygen is brought to you by plants, as a by-product of photosynthesis.

**Habitat:** Not just humans but other species of fish and wildlife also depend on plants for food and shelter.

**Did you know?**

Here are some interesting facts about plants that you might not know.

1. Did you know that the earth has more than 80,000 species of edible plants?

2. If you’re ever in the mood to try a new food, the good news is that there is certainly food you haven't tasted yet still growing somewhere in the world. You’ll probably have some trouble finding it, because 90 percent of the foods humans eat come from just 30 plants.

3. 70,000 plant species are used for medicine.

4. More than half of plant species are native to just one country. Chances are, a plant you find in one part of the world is not currently growing anywhere else.

5. 68 percent of plants are in danger of going extinct.

**Invitation to Grandparents and other special people**

You are invited to come to Blackwood Primary on Friday 26th August at 2.20pm

Book Week Event

Come and visit the classrooms. Join with your grandchildren to hear stories. Watch the parade of children in their story themed costumes.
Room 3 - Road Safety Centre

On the first day of term 3, room 3 went on a bus to the Road Safety Centre and we were delighted. When we got there we saw a stable of horses and we ate recess. Once we finished having recess we went into the Road Safety Centre. We met a man named Rob and he was a policeman. He took us inside to put our bags down.

After we got our helmets and bikes and went outside to ride our bikes. We rode around mini roads. There was a roundabout, traffic lights and two children crossings and we were careful riding our bikes.

When we were done we watched a video called, ‘Ed’s Excellent Bike Adventure.’ Once the video finished we went Bonython Park which was next to the Road Safety Centre and had more fun than a barrel of monkeys. Room 3 went on everything. Room 3 caught the bus back to school and had a rip-roaring day!

by Twinkle and Thomas

International Visitors to Blackwood Primary School

We welcomed our visitors from South Korea and Japan to Blackwood Primary School. On Tuesday 26 July, 100 students from Cheo Jung Province, South Korea arrived in Adelaide on a study tour. We are hosting 6 students at BPS. They are year 6 students, 2 boys and 4 girls and are staying with 5 of our families. While they are here they experience school life Australian style and also have some English tuition around Australian culture.

They all enjoyed the excursion to Cleland Wildlife Park last week where they could get up close to koalas and kangaroos. They were also able to learn about and touch a snake, thorny devil and ring tail possum during an education talk. This week we took them on an excursion to the City and Central Market. While here they join in regular family life with their host family which includes some sightseeing at the weekends. They leave on Saturday 13 August.

It is a wonderful experience for our students to interact with people from different cultures.

A special thank you to our wonderful homestay families for their willingness to host our international visitors and a huge thank you to Judy Adami for her support and coordinating this visit for Blackwood Primary School.

Nao Kubo is a year 2 teacher from Yokohama, Japan who has been at Blackwood Primary School for the last week. He is in Adelaide to experience our education system. While here has been based in room 10 with Veta Grigoris but has visited other classes where he shared about school life in Japan with our students. Thank you to Dianne Deed who has hosted Nao while in Adelaide.
Room 7 - Adelaide Oval Excursion

Where We Are in Place and Time

Room 7 went on an excursion to Adelaide Oval because in our unit of inquiry we were learning about significant places in Adelaide. We went there on Monday 4th July. By Gabi

First we went to look at the River Torrens. I think the fountain is 30 metres tall. Then we went past the Festival Theatre. By Mae

We walked over the bridge and when we got to the end of the bridge, we sat under it and ate our recess. Then we went to the Adelaide Train Station. By Daniel

We went to the Adelaide Railway Station and we looked at old photos. Then my group took a photo at the station. By Jaxon

When we walked into Adelaide Oval and our class had to put on VIP passes. By Cassie

Then we put our bags down and went into a room that had a plastic model of Adelaide Oval and a big screen that played clips about Adelaide Oval. By Austin

They showed us a video clip about how the Adelaide Oval was built. The Adelaide Oval has 50 000 seats. By Wilson

Next the class met their tour guides. Mrs Gulliver’s, Sandy’s and Natasha’s groups all went with Joan and Mrs Sutton’s, Chrishnali’s and Megan’s groups went with Trevor. By Doug

We went in the change rooms and we had a little kick and hand ball. Then we went into the player’s rooms where they have their meetings. They showed us the massaging rooms. In the change rooms we got to see the spa baths. We also got to touch the water. By William

Trevor took us to the oval and it is massive. We got to sit in the seats. We got to sit near the top. It is amazing. By Jessica

Next we went into the seats. The drop from where we were was 5.05 metres. Then we went into the café where you can see the teams train but they can’t see you so they can’t get distracted. By Lucy

There are lots of trees around Adelaide Oval because across the road there is a big hill with a fence that people used to sit on to watch a free game of cricket or football. So the owners planted trees around the oval so people could not see free games. The trees took about 30 years to grow. By Lucas

We went to Adelaide United’s training room and I cried because I love Adelaide United. It was amazing seeing what happens inside there. It was extraordinary. By Sabine

My favourite thing was the old cricket score board. They still use it today. By Mackenzie

My favourite part was when we ran onto the oval with the cheering and sat on the benches. It was really fun. By Ben.
AIP 3 Excursion to Central Market and the Migration Museum

Students from AIP 3 were studying immigration and multiculturalism during Term 2 and part of their studies involved an excursion to The Migration Museum and Central Market. For some students it was the first time they had been on public transport before so going on the tram and train was very exciting. Students met Lauren at the Migration Museum and she showed the students around, they looked at Aboriginal artwork, got the chance to dress up as early immigrants and handle artefacts that early European settlers brought to Australia.

At Central Markets students got to taste different types of foods from different cultures around the world. Students tasted Piroshki’s (Russian sweet and savoury buns), bagels, cheeses, fruits and vegetables including starfruits (South East Asia fruit), Halva (a sweet confectionary originally from The Middle East) and meats and kabanas. Students got to buy their lunch from the Chinatown or they could opt for a more traditional lunch in the food courts. As you can imagine this was an amazing sensory experience for many of our students but they all had fun learning about immigration and multiculturalism.

Imagine Mitcham!

- Have your say about the future City of Mitcham!
- Complete an on-line survey
- Consultation closes 17 August 2016
- Contact Alexa Carr for further information – 8372 8184
Visiting Japanese Teacher

Room 10 welcomed and had the privilege of hosting Nao Kubo, a visiting Japanese teacher, from Yokohama, Japan. Kubo sensei teaches year 2 students and is chief English teacher at Shirahata Elementary School. He shared his amazing skills of storytelling, origami, and calligraphy with us.

He introduced us to the education system of Japan and gave us an insight into the school life of his year 2 students and their classroom. His students performed a story book play and sang songs on film for us to enjoy. Kubo sensei visited many other classes at Blackwood Primary and enjoyed his interaction with the students and doing Japanese activities with them. After exchanging gifts, we thanked Nao Kubo for the time spent with us and farewelled him this week.
Governing Council Meeting: Class Updates  
Tuesday 9th August 2016

In Term 2 classes were involved in tree planting for Trees For Life Day. The Student Action Team has also focussed on our yard environment with a film clip about litter and some student guidelines, as well as initiating a points system for sensible class movement around the school.

Other news around the classes includes:

**Japanese**- Students are learning about the seasons in Japanese. This includes the weather, temperature, customs and festivals in Japan and the differences between Japan and Australia.

**Music**- Choir auditions were successful and 2 students will perform a solo at the Festival Choir night. The focus in lessons has been on dance and the study of music. Children are also learning the Book Week song and the Music Count Us In song.

**PE**- After the cross country competitions 2 students competed in the state day. Later last term Athletics Day was held, and children are currently training for district day. A parents’ running group has also been formed. The focus in lessons is now preparation for BluEarth Day in Week 10 of term 3.

**AIP**- Some children are currently transitioning into and out of the AIP, back to their schools. The classes have also had a few more excursions to the movies, with AIP 3 visiting the Central Market and the Migration Museum.

**Library**- This is a very busy term in the Library. All the Junior Primary classes are looking at the short-listed picture books for the Early Childhood age group. The children study the style of the writing and illustrations. They are also using De Bono’s thinking hats to think more deeply about the books.

All year 7 and most of the Year 6 students are spending lots of time on their Exhibition Unit of Inquiry about developments in Science impacting people and the environment. This is a term long inquiry which requires in-depth thinking, taking action to improve our school and working independently to demonstrate all the skills learnt in their primary schooling.

We are having a different, more traditional, Book Week this year. We will be having visiting author and illustrators, 7th Battalion to talk about the importance of reading in their lives and a Big book swap. Grandparents will be invited to watch a Dress as your favourite story character parade.

Information about these events will be going home this week.

**R/1**- Room 9 and 11 have been on an excursion to the wetlands to support their inquiry “Aquatic environments sustain life on Earth”. They are currently conducting an inquiry into performances, and the Olympic Games ties in well. Room 9 is also working on storytelling, musicals and writing reviews of performances. Room 11 is reading fairy tales including “Jack and the Beanstalk” and growing beans.

**1/2**- As a follow up to the inquiry based on food from farm to table, Rooms 8 and 10 went on an excursion to Melba’s Chocolate Factory and Ashton Valley fresh orchard and juice factory. They have just begun a new unit of inquiry about how changes in technology, in particular transport, impact on our lives. Room 8 is trialling some activities from the new Back To Front Maths programme.

**2/3**- As part of the inquiry into significant places, Room 7 visited the Adelaide Oval recently. Their new inquiry has a focus on visual art works and different styles and techniques, as well as being open minded when viewing art works.

**3/4**- A visit to the Road Safety Centre was part of Room 3’s study of safety systems and how they keep the community safe. The next inquiry is about “Forces in Motion”. Maths lessons are about time and as part of the Daily 5 the class is using the Read Theory online comprehension programme.

**4/5**- Rooms 1 and 2 went to the University of Adelaide to learn more about engineering and robotics. They have been focussing on the design process and creating design briefs for tasks, with particular specifications. Constructions such as towers included problem solving using engineering.

**5/6**- The inquiry about asylum seekers led to students creating packs of items for Syrian refugee children in Adelaide. The current inquiry is about disabilities and differently abled people. It includes a wheelchair incursion.

**6/7**- Rooms 5 and 6 are currently conducting inquiries in preparation for the PYP Exhibition on September 20th in Week 9. It is based on using science to improve the school, with scientific investigations to improve the environment, learning and actions to take. Room 6 has also established a class economy, where students use an electronic banking system to bank their “wages” earned by performing class jobs they applied for, pay mortgage on their desk and rent school equipment. Fines are incurred for particular behaviours and can lead to bankruptcy and “eviction” from class.
Parents & Friends

Adding community spirit and fundraising for extra resources for the school. P&F gives a sense of purpose, achievement and pride to our volunteers, and we also have a lot of fun. New volunteers always welcome.

The P&F have been busy with the following events and opportunities for the school:

- Canteen every Monday, Wednesday and Friday.
  - Muffins to be made available for purchase soon
- School Banking every week
- Children’s University
- Veggie Garden
  - Produce often for sale after assemblies
- Entertainment Books
- P&F Cuppa
  - Free coffee and tea (and occasionally biscuits) from 3.00pm once a fortnight, alternate Tuesdays and Thursdays
- Election BBQ
  - We sold 450 sausages and made over $500
- Fathers Day Stall
  - Over $1000 gifts have been purchased for the significant men in the student’s lives. Gift wrapping will take place the week before Fathers Day.

Upcoming events we are currently planning:

- The Little Big Book Swap
  - Bring a book and a gold coin donation
- Bonfire Night
  - Bonfire, sausages $2 each and marshmallows around the fire
- Halloween Bingo Night
  - Witches, wizards, bingo and lots of great prizes. Tickets available soon.
- Blue Earth Sports Day
  - Sausage sizzle and family picnic

Over the past two years or so we have raised almost $25,000 and there are plans afoot to spend this in Term 4 on a new Parkour playground designed by BGLA Landscape Architects – see the display in the office for more details.

Get involved….

We always need volunteers, even if you can only commit to one event. More parents involved means a stronger and more supportive school community. If you are interested leave your details at the office or join our Facebook page: Blackwood Primary School Parents and Friends.
Keep your kids smiling

At the School Dental Service, dental care is FREE for all babies, children not yet at school and most children to age 17.

The School Dental Service is a Child Dental Benefits Schedule provider.

Call us now for an appointment!

Your local clinic is: Marion GP Plus Dental Clinic Phone 7425 8400