**Student Led Conferences**

During Week 9 and 10 this term the school will be holding Student Led Conferences. These involve the student reporting to the parent with the teacher acting as supporter and facilitator. The student prepares ahead of time with the teacher and then takes the lead role in explaining their learning to the parents. The student identifies strengths and areas for improvement. If parents wish to speak to the teacher without the student present they can request an appointment at another time.

**Visit to Salisbury North Primary School**

I was very fortunate to accompany Room 4 students to Salisbury North Primary School last week. As part of their unit of inquiry into migration, students had actioned a Back-Pack Project for newly arrived refugee children. It was wonderful to see our students developing positive relationships with some of the Syrian and Afghanistan students at the school. This was very powerful learning for all concerned. As an adult, watching the interactions between the children and how genuinely comfortable they all felt meeting and talking to each other, it was comforting to feel that there is hope in our world. Thank you to the students of Room 4. You were fantastic! Well done.


There is more information in the class article on page 5 of this newsletter.

**Sun Smart Policy**

We would like to remind Parents/Caregivers that as of 1st September each year students are required to wear a wide brimmed or legionnaire type hat whenever they are involved in outside activities.


**Is your child leaving Blackwood Primary School at the end of 2016?**

We will soon be commencing the class placement exercise for 2017. At this stage we are not sure of the exact class structures. If you are considering leaving Blackwood Primary (excluding year 7 students) we would appreciate you letting us know in writing. Please remind anyone you know who is planning to attend Blackwood Primary School next year, to complete an enrolment form as soon as possible.
**SSO Week**

I would like to thank all our professional team of School Support Officers for their continued great work and contribution to help our school in all the areas of Administration, Library, Class Support, ICT and Grounds.

Their help in these areas contribute to the success of our students during their education here at Blackwood Primary School.

**English as an Additional Language or Dialect (EALD)**

You may be surprised to know that at Blackwood PS there are over 70 students who have been identified as being EALD students. In some cases English is an additional language of the students, but in others it is an additional language of one or both parents. Sometimes the students or their parents were born in another country and have a connection with another culture.

All EALD students have 2 pieces of writing assessed or “levelled” during term 2 of each year. This is to determine whether or not these students require literacy support. The specific needs of individual students can be clearly identified and these areas can then be targeted to improve the students’ skills and confidence in writing. In EALD lessons I work with small groups and focus on grammar, punctuation, spelling and genre writing.

In term 3, I was also able to support our visiting Korean students. This provided a time for them to come together as a group and learn about Australian culture and language.

*Liz Davies – EALD Teacher*

**2016 Parents in Education Week – book your spot!**

You are invited to attend a series of free evening information sessions delivered by renowned international and national child development and learning experts.

Information sessions will run from Monday 12 September to Thursday 15 September in 4 keys locations across the State and can be viewed online or attended in person.

You’ll hear about practical tips and easy ways that you can support children’s learning at every age and stage.

To find out more and to register for a session, visit [www.decd.sa.gov.au/2016PIEWeek](http://www.decd.sa.gov.au/2016PIEWeek)

**Congratulations**

We would like to congratulate Shailea in Room 2 who will be traveling to Darwin on 15th September as part of the Sub Junior State Development Team for Calisthenics.

Shalie was one of the twelve girls who were selected to be part of the Sub-Junior Pink team which will be competing in the Frangipani Cup.

Good luck Shailea.
## Assembly Awards

Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at the Week 4 Term 3 assembly.

<table>
<thead>
<tr>
<th>Room</th>
<th>Students</th>
<th>Attitudes</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Daniel Antonio</td>
<td>Creativity, Creativity</td>
<td>Solving a real world problem using engineering skills. Solving a real world problem using engineering skills.</td>
</tr>
<tr>
<td>2</td>
<td>Kalen Madie Oliver</td>
<td>Independence, Commitment, Commitment</td>
<td>Being organised and working on his book work organisation. Confidence using the zero correctly in subtraction. Improved commitment to learning having a positive attitude to school and learning.</td>
</tr>
<tr>
<td>3</td>
<td>Inara Jack</td>
<td>Independence, Enthusiasm</td>
<td>Displaying an independent and focused approach to all of her learning. Demonstrating wonderful perseverance and enthusiasm when learning to tell the time.</td>
</tr>
<tr>
<td>4</td>
<td>Alice Max Bonnie</td>
<td>Enthusiasm, Curiosity, Empathy</td>
<td>Taking every opportunity to enhance her learning during our Inquiry on the differently abled. Utilising opportunities to gather information in our Inquiry on the differently abled. Understanding points of view of people in different situations in our Inquiry on the differently abled.</td>
</tr>
<tr>
<td>5</td>
<td>Tiana Lexi</td>
<td>Respect, Commitment</td>
<td>Always being kind and patient towards others. Being very organised and up to date with her Exhibition.</td>
</tr>
<tr>
<td>6</td>
<td>Thomas Ashlee Georgie Dylan Ayshia</td>
<td>Cooperation, Enthusiasm, Commitment</td>
<td>Leading his unit of inquiry with fellow class mates and younger students. Taking on a lead role in the organisation of Our Classroom Economy. Showing self-discipline in her unit of inquiry, always going beyond what is required. Working with younger students to develop coding skills. Taking on her role in the Classroom Economy with commitment and dedication.</td>
</tr>
<tr>
<td>9</td>
<td>Connie</td>
<td>Respect</td>
<td>Being committed to teaching and learning.</td>
</tr>
<tr>
<td>10</td>
<td>Kasyful Ava Josh</td>
<td>Creativity, Commitment, Integrity</td>
<td>Showing creativity with new ideas during Big Play. Having a positive attitude and being a risk taker with her learning. Always conducting himself with integrity. Maintaining fairness and honesty.</td>
</tr>
<tr>
<td>11</td>
<td>Aimee Kody</td>
<td>Creativity, Respect</td>
<td>Approaching learning tasks with creativity and persistence. Always showing respect to his peers and the adults he works with.</td>
</tr>
</tbody>
</table>

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### IB Mission

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
Wheelienet Experience Room 4

Our class had Disability Recreation and Sports SA (DRSSA) come visit us to teach us about how differently abled people use wheelchairs. We had the opportunity to experience what it is like having to use a wheelchair.

DRSSA help people in wheelchairs to be able to play sports. People in wheelchairs can play a variety of sports such as; Tennis, Wheelchair Rugby, Wheelchair Basketball and Balloon Soccer.

After the incursion of the wheelchairs, they left us with five wheelchairs for us to use for Wednesday and Thursday at recess and lunch on the backcourts. For most of us it was a lot of fun but after a while we realised how hard it would be if you were in a wheelchair every day for the rest of your life.

We did a lot of activities with the wheelchairs like Number Basketball, wheelchair races, library borrowing, inquiry in the library, and wheelchair chasey.

Written by Connor and Max
Children’s Welcome Packs Room 4

Our Year 5/6 class has been inquiring into the reasons people migrate to other countries. Specifically we have been inquiring into the reasons that asylum seekers need to leave their home countries. Our class decided that we wanted to take some action to help the Syrian asylum seeker and refugee families who are now living in Adelaide.

We heard about ways to help the Syrian families through our teacher talking to us about Facebook pages that ask people to donate items for Syrian families to use in their new houses. We decided that we would like to do something for the Syrian children who have had to leave their home country with very little, and only things that they could carry.

We came up with the idea of a children’s pack to welcome the children to Adelaide. We brainstormed age groups for packs, and what should be in each pack. We decided that there should be different packs for girls and boys. Then we started collecting things from our own homes that we no longer needed or used and brought them to school. We shared what we had brought in with the class, and together we decided which age group was most appropriate for the item. We took into account whether items could be a choking hazard for the 0-4 age groups, the stage of learning to read that each age group may be at, and the need for older children to have some type of sporting equipment to play with outside.

Our teacher made contact with a lady called Merri who has helped us work out what should be in each age group pack. We were put in contact with a school that welcomes a lot of refugee students, and we able to deliver our Children’s Packs to Salisbury North Primary School on the 28 August. We feel that we are making a difference rather than just watching things on the news and not being able to do anything about it.

We labelled each pack with a card attached with ribbon stating the gender and age group that the pack was designed for. We wrote a message to the child in many languages, saying who we were and what class and school we came from.

The ABS News video of the event is available on our school website at http://blackwoodps.sa.edu.au/news-and-events.html

Angela Auricht - Room 4 Teacher
Eisteddfod Participation

Thank you so much to all the students and their families who participated in the Eisteddfod on Sunday. There were over 75 performers playing the piano, violin, guitar, recorder and singing and it was fantastic to listen to the results of so much hard work over the last term.

Everyone had a great time and we were able to donate $85 to Rotary's End Polio Now campaign. As this is donated through The Rotary Foundation, there are no administrative costs and all donations are matched 2:1 by the Bill and Melinda Gates Foundation, making a grand total of $255 (or 364 vaccinations for children in Pakistan and Afghanistan).

Sebastian won the beginners 8yrs and under
Nathan won the beginners over 8yrs
Lucy won the early intermediate
Ben won the intermediate
Anneli won the late intermediate
Cassie and Lucy won the intermediate duet
Isabel and Gwen won the late intermediate duet
Kavi, Gwen and Amelie won the trio
Tiana, Sam S and Ruben won the string ensemble.

Also participating were: Samruddhi, Manan, Max, Finlay, Nicholas, Caelan, Mia, Mae, Gregor, Jamilla, Amelia, Daniel, Lauren, Xavier, Joe and Sam.

Thanks to Greg Palmer for his guitar entrants and for his participation on the day.
Thanks also to staff who patiently allowed children out of class at extra times to practice the duets and trios.

Sarah - Piano Teacher/ Jodie Bartlett – Arts Teacher
Big Book Swap
A stall was held on Monday and students brought books to swap. The students came in their classes to choose a different book. We raised over $240 to help communities with poor literacy rates. Many thanks to Wendy Brown for her time and organisation, and also to Anne-Marie Lewis, Kate Butler, Hayley Scott, Steph Westphal and Leila Smith for giving their time to run the stall. Thanks also to Lucius (from Room 9) grandmother, Kay, who organised a box of new books for the stall. Thanks also to St. George’s Books who gave three large boxes of new books for our stall.

Decorating the stairwells in our main building.
Miraculously, overnight, our stairs were decorated with the permanent display of the spines of books to read before you leave Primary School and our most borrowed books. Come in and have a look!

Reading with Rabbits
Thanks to Jade who brought her rabbits to school, students had the opportunity to come and read rabbit books to and with rabbits at lunchtime.

Author and Illustrator Visits
Jane Jolly (author) and Sally Heinrich (illustrator) have visited our school in the last two weeks. It is always great to hear from authors and illustrators as they explain their art.

Award winning book in 2016 for the Children’s Book Council
Army – 7th Battalion
Soldiers visited our school with their equipment and Bushmaster to tell our students how important reading is to them personally and professionally. They stayed for the whole day and played ball games with the students at lunchtime.

Staff and students dressed up as book characters and paraded for the whole school. Mr. Garner compered the event and Mr. Wyskamp’s students managed the sound system.

Thank you to all the Grandparents and other important people who came to watch the parade and performance.

Book Character Parade

Thank you to all the parents who put in time and creative thought and had “book discussions” with their children.

Students in Room 1 and 2 invited the students from Rooms 8 and 10 to sing and dance with them. They did this beautifully thanks to Jodie Bartlett’s extraordinary efforts.
Southern Heights District Athletics Day

On Wednesday the 24th September a team of 43 athletes from Blackwood Primary School went off to compete in the annual Southern Heights District athletics day. For some of us it was our first experience at such a big competition. The day started with a train ride, followed by a short walk to SANTOS stadium. The students were then divided into age groups and allocated an adult helper for the day. There were many great performances, with everyone giving their very best for each of their events. All results were very pleasing but one particular pleasing result was the number of athletes we had making the finals of the sprint events. In the 200m we had a representative for all age groups, both boys and girls, except one final and there was similar representation in the 100m. Congratulations also to all the place getters listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>13yr olds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jaymie</td>
<td>200m</td>
<td>3rd</td>
</tr>
<tr>
<td>Jaymie</td>
<td>100m</td>
<td>4th</td>
</tr>
<tr>
<td>Jasmine</td>
<td>Shot put</td>
<td>4th</td>
</tr>
<tr>
<td>Declan</td>
<td>Discus</td>
<td>2nd</td>
</tr>
<tr>
<td>12yr olds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emilia</td>
<td>Discus</td>
<td>1st</td>
</tr>
<tr>
<td>Amelia</td>
<td>Shot put</td>
<td>4th</td>
</tr>
<tr>
<td>Lilly</td>
<td>800m</td>
<td>4th</td>
</tr>
<tr>
<td>Jonathan</td>
<td>100m</td>
<td>2nd</td>
</tr>
<tr>
<td>11yr olds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jamilla</td>
<td>100m</td>
<td>1st</td>
</tr>
<tr>
<td>Jamilla</td>
<td>High Jump</td>
<td>1st</td>
</tr>
<tr>
<td>Jamilla</td>
<td>200m</td>
<td>2nd</td>
</tr>
<tr>
<td>Patrick</td>
<td>800m</td>
<td>3rd</td>
</tr>
<tr>
<td>Ella</td>
<td>100m</td>
<td>3rd</td>
</tr>
<tr>
<td>10yr olds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mikenzie</td>
<td>Discus</td>
<td>1st</td>
</tr>
<tr>
<td>Mikenzie</td>
<td>Shot put</td>
<td>1st</td>
</tr>
<tr>
<td>Kelly</td>
<td>100m</td>
<td>3rd</td>
</tr>
<tr>
<td>Kelly</td>
<td>Long Jump</td>
<td>2nd</td>
</tr>
<tr>
<td>Alicia</td>
<td>High Jump</td>
<td>4th</td>
</tr>
<tr>
<td>Owen</td>
<td>Shot Put</td>
<td>4th</td>
</tr>
<tr>
<td>Jack</td>
<td>800m</td>
<td>4th</td>
</tr>
</tbody>
</table>

Thank you to all the wonderful parents and family members who gave up their time to assist with each age group. A special thank you to Rosanne Fuller for her extraordinary organisation and training of the team. Congratulations also to all students who represented our school with pride and showed exemplary manners and behaviour on the day.

Lost Property – Engagement Ring Found

A Ring has been found in the Gully playground area – if it belongs to you, please call into the Finance office with a description of what it looks like.
Parents & Friends

Adding community spirit and fundraising for extra resources for the school.

The Little Big Book Swap
Books donated and swapped for a gold coin donation. More than $240 was raised for Raising Literacy Australia.

Bonfire Night
Bonfire, marshmallows, sausages and a full moon. Saturday 17th September. Bring a camp chair and torch.

Can you help? board
A whiteboard has been put up on the wall opposite the office to record any odd jobs needed around the school. Check it out.

Bonfire Night
17th September
Sports Day Picnic
28th September
Bingo Night
29th October
P&F Cuppa
15th September 27th September

P&F Meetings
20th September 6.00pm
25th October 6.00pm
in the Staff Room

And our major fundraiser for the year…
Halloween Bingo Night
Saturday 29th October

Save the date and organize a babysitter now. This promises to be a fun-filled night of freaks, fundraising and fabulous prizes.

Whether you’re a bingo-tragic or never played bingo before we guarantee a great night out.

Prizes for the best dressed, games and of course most ‘dabbing’ in a line.

BYO drinks and nibbles. Come in a group or find a group on the night. Tickets will be available soon, watch out in a kid’s school bag near you for more details.

Wonderful prizes have been donated by local businesses including Wagon Wheels, Green Dispensary and Travis Hairdressing.
You are invited to attend a presentation by City of Onkaparinga Sustainability and Conservation Team on Creek Rehabilitation and Nature Play

Followed by the Annual General Meeting of the Coromandel Community Centre Inc.

21 September 2016
7pm for 7.30pm start

Healthy creeks are not only important for native wildlife, they also provide a great place for people to enjoy, explore and connect with nature.

Light supper and drinks provided.

Come along and meet some of our volunteers, course participants and members of our Management Committee.

RSVP by 19 September 2016
Coromandel Community Centre Inc.
Ph: 0370 6000

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What are the benefits of IGNITE at Aberfoyle Park High School?

The benefits of the IGNITE program are supported by research in Gifted Education, as evidenced by the following extract from ‘By Not Challenging Gifted Kids, What Do We Risk Losing?’

By Ingrid Chen.

It’s easy to assume that for extremely bright young students, life in the classroom is a snap. But when conventional school curricula fail to stimulate their hungry young brains, leaving them bored and stymied, these kids may get lost in the system, and many may never blossom to their full potential. It’s a big loss for lots of reasons, including the fact that these students represent a unique pool of talent for generating new ideas and innovations. We may be losing opportunities to nurture the Henry Fords and Marie CURIEs of the future.

Gifted students who got a high “dose” of advanced and enriched learning activities in STEM areas (such as AP classes, taking college courses in high school, science fairs) were roughly twice as likely to earn a Ph.D. and tenure in a STEM field by their early 30s than those who got a low dose. Gifted students who miss out on accelerated learning opportunities still do well above average, but don’t accomplish as much later in life.


For further information about our IGNITE program for Gifted and Talented students at APHS, please phone the school on 8270 4455 or contact us via email: ignite@aphs.sa.edu.au