The end of Term 2 provides a great opportunity for us all to reflect over the first two terms, and have they flown by very quickly. Our students have had some amazing opportunities and learning experiences, and now is a great time to share some of these with them.

Next week, on Friday 8th July, your child will receive the first of two written reports for 2016. These documents are a really important part of our feedback that students will receive. So what is the best way to deal with these? It is important that as parents you not only read your child’s report yourself, but take the opportunity to discuss it with them. Each report will have information regarding attainment against the Australian Curriculum, but also ratings for effort in each area. Please take the time to discuss your child’s report with them and help them to set some future learning goals. At Blackwood Primary School we value your input and look forward to working in conjunction with you. The report you receive is one way of keeping you informed about your child’s progress.

As our assessment and reporting policy states “Well-informed parents are in a better position to work with, and support the school in providing a high standard of education. Part of the school’s role is effectively communicating with parents so that they are kept fully informed and can take an active and constructive part in their child’s learning.” If you have any questions about what is in your child’s report please don’t hesitate to contact your child’s classroom teacher.

Some recent events in Term 2 have included our whole school disco which ran last Friday. Thank you to the Parents and Friends who organised this exciting event for our school. For the first time we ran two separate times for younger and older children and this proved to be a great success. We had over 150 students attending the disco in total and a great time was had by all.

Over the first two terms we have also had a very exciting co-ordination program running for all of our Reception and Year 1 children in Mrs Hawkins and Miss Rae’s classes. This program, run by Mrs Fuller allows children to develop their co-ordination skills at differing levels and challenges them to improve. Mrs Fuller has been ably assisted by some leaders from Year 6 and 7. Thank you to everyone involved for providing this extra opportunity for our younger students.

We wish you all a very safe and happy holiday break and look forward to seeing you back in Term 3!
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.
Room 2 look at the Body System
This term our class Inquiry topic has been looking at Body Systems. The central idea was: The human body is an intricate system that is constantly changing.

Student learning was focused on the following systems:
- The Digestive System
- The Nervous System
- The Muscular System
- The Skeletal System
- The Respiratory System
- The Circulatory System

Each student then investigated one of the systems in more detail. There were many skills the students used in their learning. Barbara helped us with our information research skills and also with note taking and putting information into our own words. This helped students in the writing up of an explanation of how each system worked. We also found out about some of the conditions or diseases associated with the body system of our choice. Students had the opportunity to make a model or poster to demonstrate the learning.

Lost Property
If you child is missing an item of clothing, a drink bottle or lunch box.

Please check our lost property table outside and/or in the reception office.

All items not collected by the End of Term 2 will be sold as second hand items, given to goodwill or placed in the bin.
Year 1/2 Excursion

As part of our “How We Organise Ourselves” Inquiry, Rooms 8 and 10, and some adult helpers, travelled by bus on an excursion earlier this term, to learn about the production process of food on its way from farm to table.

Firstly we visited Melba’s Chocolate Factory at Woodside. Melba’s is a family owned and run factory that produces a large range of sweets. One of the staff explained and demonstrated the chocolate making process to the students, who watched eagerly. They viewed the other smaller rooms where special processes, including wrapping, occurred, mostly by hand. Much to their delight they sampled numerous types of chocolates.

Next, the bus took us on a winding road to Ashton Valley Fresh, an orchard and juice factory which is nestled in the hills at Ashton and operated by the Ceravallo family. Everyone ate lunch and stretched their legs. In order to go into the factory, we all had to put on hair nets for hygiene reasons. The owners showed us through the areas where fruit is washed, juiced, pulped, cold stored and packaged. The machines are computerised. The left over pulp is fed to animals. Some fruit is sold fresh and it is put into plastic bags for shops and supermarkets. At the end of the tour students were given samples of the juices and were able to take a bag of freshly picked apples home.

Students had an interesting, enjoyable and informative day. We would like to thank the parents and helpers who generously gave their time to assist on the excursion.

Casual Clothes Day Friday 8th July

GOLD COIN DONATION

Students who wear casual clothes are asked to make a gold coin donation, which will go towards Student Action Team improvements of our school grounds.
Performing Arts Update

Performing Arts is in full flight this year!! All students are being given the opportunity to participate in all 3 Performing Arts subjects; Dance, Drama and Music throughout the year. The whole school, from Reception through to year 7, started the year responding to the piece of music Mission Impossible (an orchestral version). The R/1/2’s identified the instruments used and the 3-7’s created a piece of art based on the musical concepts involved. The R/1’s have then studied the concept of pitch, learnt about music in our society and developed the ability to write and read graphic notation and consequently play it using percussion instruments. We are now studying Dance, focusing on technical skills, the difference between locomotor and non-locomotor moves and an awareness of their body and how it moves. The R/1’s are busy learning a dance routine to “The Lion Sleeps Tonight”.

The 1/2’s have also studied the concept of pitch and learnt about music in our society. They have gone on to study drama, focusing on improvisation and character development and are presently responding to dramas including identifying the intention and recognising how it has been created.

The 2/3’s have learnt the Growth Mindset song “Yet!” in 3 parts and sung them in harmony. Students have developed their ear towards pitch identification; listening for pitch direction in Mary Had a Little Lamb and identifying specific notes. They have then moved onto Drama; studying the levels and speeds of Drama and developing the confidence to be different to others. The 2/3’s are currently studying Dance and in particular improvising and structuring movement ideas to choreograph dance sequences.

The 3/4’s have also learnt the Growth Mindset song “Yet!” in 3 parts and performed it confidently. The 3/4’s have studied Drama; focusing on character development, script writing and good performance skills like voice projection, facing the audience and concentration. The students are currently discovering dance, choreographing sequences of moves and relating them to a beat.

The 4/5’s have studied Drama; learning about the levels and speeds of drama, improvising using props, creating characters and then performing in character. Students are now studying Dance, developing technical skills including balance, coordination, alignment, body control, accuracy and strength. They are busy learning the choreography for Dance to Justin Bieber’s “What Do You Mean?” It is our plan to perform this routine in Week 9’s assembly. The 5/6’s have also been studying Drama, learning about the
skills involved in good conversations which lead into script writing and performing. They have learnt how to control their breathing and subsequently project their voices. The 5/6’s are now studying Dance where the focus is their technical skills. Students are currently learning a dance routine to Meghan Trainor’s “Better When I’m Dancing”.

The 6/7’s have been studying Drama through “Theatre Sports” games like Space Jump, Typewriter stories and Magic Items. Each game allows them the opportunity to develop their improvisations skills, acting abilities, voice and problem solving skills. Room 6 is now producing a play “Ali Baba and the Forty Bikies” under the direction of Emilia and Ayesha. Students are learning lines, blocking directions and how to create their character through voice, body language and expressions. Rm 5 are studying Dance and are focusing on the technical aspects of the subject. They are currently learning a hip hop routine.

The 3 choirs are working hard to learn their repertoires and are sounding fantastic, full of energy and enthusiasm. The Festival Choir is well on its way to knowing off by heart their song words and harmonies. They were recently graded and acquired a B++ from the assessor. We are absolutely thrilled with the effort they have all put in to achieve this score. We are looking forward to performing at the Festival Theatre in September.

Jodie Bartlett, Arts Coordinator

Congratulations to Hugo who won an award for being the Club Champion – 1st
Marion Swimming Club 2015-2016 8 & Under Male division for swimming.

Congratulations to Bree for placing 3rd in her division at the recent State Calisthenics Graceful Competitions.
### Assembly Awards

**Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at the Week 5 Term 2 assembly.**

<table>
<thead>
<tr>
<th>Room</th>
<th>Name</th>
<th>Attitudes</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Room 1</td>
<td>Kelly Connor</td>
<td>Commitment</td>
<td>The regular high quality presentation of her written work.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cooperation</td>
<td>Being a confident, collaborative learner who respects his peers</td>
</tr>
<tr>
<td>Room 2</td>
<td>Oliver G</td>
<td>Enthusiasm</td>
<td>Putting time and effort into learning about ‘Body Systems’.</td>
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<tr>
<td></td>
<td>Harry</td>
<td>Commitment</td>
<td>Showing self-discipline and persistence with multiplication and division.</td>
</tr>
<tr>
<td>Room 3</td>
<td>Daniell Jenae</td>
<td>Confidence</td>
<td>Showing confidence and enthusiasm with his fraction number line.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Commitment</td>
<td>Displaying consistent dedication to her home learning.</td>
</tr>
<tr>
<td>Room 4</td>
<td>Jesse Caden</td>
<td>Tolerance</td>
<td>Taking action in the Migration Inquiry.</td>
</tr>
<tr>
<td></td>
<td>Harry</td>
<td>Enthusiasm</td>
<td>Enjoying the learning in the migration inquiry and energy inquiry.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Empathy</td>
<td>Making sure that a classmates feeling weren’t hurt.</td>
</tr>
<tr>
<td>Room 5</td>
<td>Riley Xavier</td>
<td>Commitment</td>
<td>Being well prepared and organised for debating.</td>
</tr>
<tr>
<td></td>
<td>Taylor</td>
<td>Respect</td>
<td>Always being polite and cooperative towards others.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Commitment</td>
<td>Completing extra work at home to improve her skills.</td>
</tr>
<tr>
<td>Room 7</td>
<td>Daniel L</td>
<td>Commitment</td>
<td>Always demonstrating dedication to his learning.</td>
</tr>
<tr>
<td></td>
<td>Cassie</td>
<td>Empathy</td>
<td>Always showing care and understanding for others.</td>
</tr>
<tr>
<td>Room 9</td>
<td>Logan Lani</td>
<td>Respect</td>
<td>Improving his commitment and attitude towards teaching and learning.</td>
</tr>
<tr>
<td>Room 10</td>
<td>Ruby Faaris</td>
<td>Appreciation</td>
<td>Having a wonderful appreciation of the world and nature and sharing this with others.</td>
</tr>
<tr>
<td></td>
<td>Caitlin</td>
<td>Independence</td>
<td>Becoming more independent with his learning.</td>
</tr>
<tr>
<td>Room 11</td>
<td>Eden Gurjot</td>
<td>Independence</td>
<td>Asking challenging questions and wanting to find out more.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Enthusiasm</td>
<td>Having a positive attitude towards learning now things.</td>
</tr>
</tbody>
</table>

**Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at the Week 7 Term 2 assembly.**

| Room 1 | Rianna Harry  | Commitment      | Always producing work of the highest quality possible.               |
|        |               | Empathy         | Looking out for his classmates in the yard.                         |
| Room 2 | Patrick Mia   | Knowledge & Enthusiasm | Exploring the body systems with focus                              |
|        |               | Communicator & a Risk Taker | Expressing ideas and working on note taking.                     |
| Room 3 | Oliver Michelle | Curiosity       | Showing thoughtful engagement in class activities and discussions. |
|        |               | Commitment      | Always trying her best in each learning area and showing perseverance through challenges. |
| Room 5 | Jamilla Marven | Independence    | Always being well organised and prepared for lessons.              |
|        |               | Commitment      | Continually improving his work ethic this term.                     |
| Room 7 | Sabine Amali  | Commitment      | Always putting effort and thought into her learning.               |
|        |               | Respect         | Always showing respect towards others and for her learning.        |
| Room 10 | Jade Charlie  | Enthusiasm      | Being a risk taker and having a go with a new learning.            |
|        |               | Commitment      | Staying focused on tasks and taking responsibility for your learning. |
| Room 11 | River Pim     | Commitment      | Being prepare to stick at tasks until they are finished.           |
|        |               | Respect         | Always treating peers and adults respectfully.                      |
Pastoral Care Worker Report

Its great working at Blackwood Primary School with such lovely students and great staff. There are many programs being implemented.

“KickStart for Kids” breakfast program, at Blackwood, is now being financially provided for by Café Fifty3 located at Mitcham Shopping Centre. They are opposite the newsagent near the cinema. All the tips at Café Fifty3 go towards our breakfast program. Gill and Udo who are KickStart for Kids mentors and breakfast volunteers, have donated the drinking chocolate for our hot chocolate drinks on Thursday morning. So remind your children to come and have some delicious hot chocolate.

We have 10 Kids Hope mentors from the Uniting Church and 5 mentors from KickStart for Kids. These mentors work with different children throughout the week.

Circle of Friends groups also meet weekly. Up until this time there have been 23 groups, some groups no longer need to meet, however some groups are ongoing providing support for childrens’ friendships.

Playgroup meets in OSHC on Thursday from 9.00 - 10.50 and I assist Jade who runs the program. It is a busy morning and lots of fun.

If you would like to catch up with me, just ring the school or find me at the breakfast club Tuesdays to Thursdays.

Dianne Deed, Pastoral Care Worker

OSHC Vacation Care Bookings July School Holiday

Vacation Care bookings have now closed.

If you need emergency casual bookings, please contact OSHC on 8278 2232 to check if there are any available spaces on the day – we cannot guarantee a space, but do request that you call to check.

Some of the planned activities include excursions to the movies, ICA for a games spectacular and bowling and lunch at the bowling alley. Of course the in-house activities will be special and include visits from some outside groups who are specialists in providing age appropriate activities for the school holidays including a cooking school.

Nigel Jamieson, OSHC Director

Drum Kit for Sale

Special Offer
Drum Kit For Sale

Make an Offer
Come and have a look in the Performing Arts Room
Present your best offer in writing by Friday 8 July
Parents & Friends

School Disco
A keen topic of conversation around school has been the school disco, with almost 60% of students attending. Anticipation before the night included who was going, what to wear, who to dance with. And after the disco there were tales of mini-adventures; how loud it was, who danced with whom, freezing cold trips to the bathrooms and water fountain, and of course Mr Garner’s crazy dancing. This year the disco was split into junior primary (92 students attended) and upper primary (80 students attended). This was a great success as the younger kids weren’t overwhelmed by and didn’t get in the way of the older kids. Also this year parents did not attend the disco. This fostered independence and an opportunity to socialise without the watchful eyes of parents.

The disco was well supervised with volunteers from Parents and Friends as well as a number of dedicated teachers. Suggestions have been made on how we can improve this event next year and these will be discussed at the next Parent and Friends meeting.

Election BBQ
Our school is a polling booth at the upcoming election on 2nd July. We will be running a BBQ with sausages and bacon and egg sandwiches again. This is a great opportunity for us to raise more funds for our school. If you are available for an hour to help with the BBQ please leave your details at the office. Blackwood Kindergarten will be holding a bake stall and James, our groundsman, will be there with a CFS truck collecting donations for the CFS.

P&F Cuppa
Fortnightly we run a meet and greet for the school community from 3pm just outside the hall. We are planning to sell second hand uniforms and occasionally produce from the school’s veggie garden. Coffee and tea (and sometimes biscuits) are free so please come over, say hello and grab a coffee while you wait for your kids.

Get involved....
We always need volunteers, even if you can only commit to one event. More parents involved means a stronger and more supportive school community. If you are interested please contact via email on Blackwoodps.PandF28@schools.sa.edu.au or leave your details at the office.
FIREY Women

A free bushfire safety workshop for women

The workshop includes information and practical sessions in a fun and practical environment.

Topics include:
- Understanding bushfires and warnings
- Deciding when to leave early or stay and defend
- Identifying hazards at your home
- Preparing yourself emotionally
- Operating fire pumps and equipment
- Preparing a Bushfire Survival Plan

**When:**
Sunday 7th & 14th August 2016
9.00am – 3.30pm
(This is a free two day workshop, so attendance is required on both Sundays to achieve full workshop benefit)

**Where:**
Coromandel Community Centre
4428 Main Rd,
Coromandel Valley.

FURTHER DETAILS:
Please bring a small plate for a shared lunch.

CFS Community Engagement Officer Natasha Huber on 0428 114 218
or email: watson.rebecca@nts.gov.au

Registration closes: Friday 5th August 2016

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Outdoor Adventure Challenge

Take your holidays OUTDOORS!
Getting out in nature is good for your health, wellbeing and above all it’s lots of fun!
Make this school holidays an outdoor adventure every day...

START HERE
-_climb a hill
- look up at the stars
- watch the birds
- go for a picnic dinner
- build a natural cubby house
- collect 10 pieces of rubbish from a natural area

What do I do?
- Tick each challenge as you do it
- (be honest)
- Share a picture of your challenge on our Parks and Wildlife Facebook page
- Visit us at a local event during the school holidays to collect your prize!

*Can’t make it to one of our events? Send in a picture / scanned copy of your completed challenge to us via email: suits.ham@nts.gov.au*

Want more?
- Visit the Parks and Wildlife stand at your Regional Show.
- Head to a Territory Parks Alive activity and learn from a Ranger.
- Follow us on the Parks and Wildlife Facebook Page for more ideas!