



Assessment/ Portfolios

Being a PYP school within the Australian context, we assess in line with the principles of the PYP and Australian Curriculum requirements.

The purposes of assessment are to:

- promote student learning
- provide information about student learning
- contribute to the successful implementation of the PYP programme.

Student learning is communicated to parents in a variety of ways;

- Three-way Conferences (Term 1)
- Student Led Conferences (Term 3)
- Written Report (Mid/ End of year)
- Student Portfolios (digital/ hard copy)
- Teacher/Student Conferences (on-going)
- PYP Exhibition (Year 7)

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Student Agency & Action

Agency is the power to take meaningful and intentional action, and acknowledges the rights and responsibilities of the individual, supporting voice, choice and ownership for everyone in the learning community. Agency is present when students partner with teachers and members of the learning community to take charge of what, where, why, with whom and when they learn.

Students with agency:

- have voice, choice and ownership; and a propensity to take action
- influence and direct learning
- contribute to and participate in the learning community

Play/ Agency in the early years

The power of play will become the primary vehicle for inquiry, supporting thoughtful and intentional opportunities for child-initiated play, hands-on learning, and the co-construction of learning between teachers and young learners. Through play and exploration, students will learn to inquire as they build and test theories to help make sense of the world around them.

Image source: Chris Gadbury

BLACKWOOD PRIMARY SCHOOL



The Primary Years Program:
preparing students to be
active participants in a lifelong
journey of learning.

*An IB school valuing, supporting
and inspiring a community of
lifelong learners*

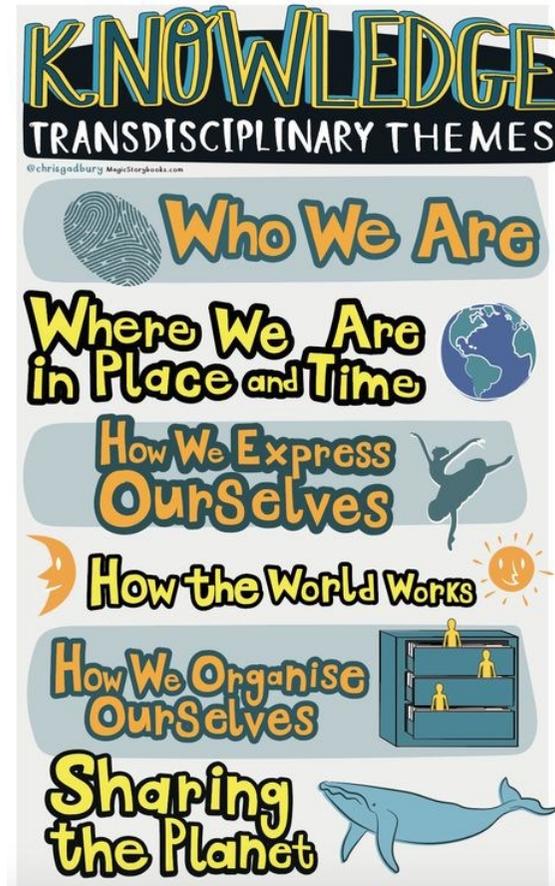


IB Primary Years Program (PYP)

What is the Primary Years Program (PYP)?

The International Baccalaureate (IB) Primary Years Programme (PYP) for children aged 3 - 12 nurtures and develops young students as caring, active participants in a lifelong journey of learning. Through its inquiry-led, transdisciplinary framework, the PYP challenges students to think for themselves and take responsibility for their learning as they explore local and global issues and opportunities in real-life contexts.

Taught in over 109 countries around the world, the PYP curriculum framework is uniquely adaptable to fit the Australian Curriculum.

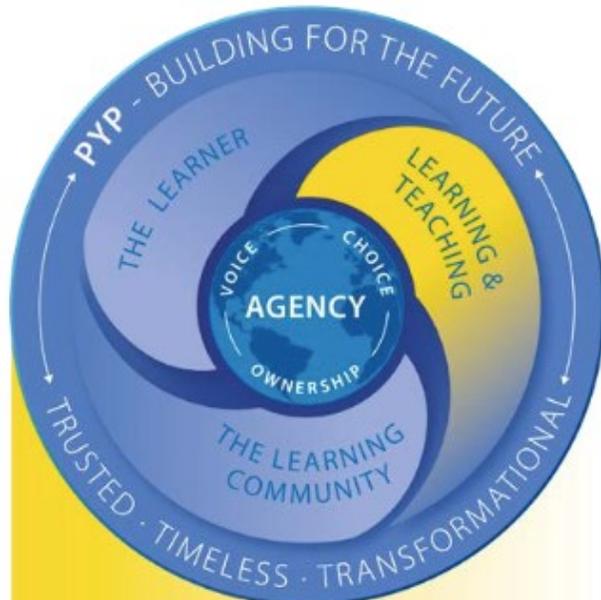


- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled
- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

The Learner Profile



The PYP focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. In promoting this aim, the programme is committed to developing the attributes of the IB learner profile among its students.



Learning & Teaching

- Transdisciplinary learning • Approaches to learning
- Inquiry • Concepts • Developing a programme of inquiry • Assessment • Language

Transdisciplinary themes

Guided by six transdisciplinary themes of global significance, students deepen their learning by developing their conceptual understandings; strengthening their knowledge and skills across and beyond subject areas. These themes provide all IB World Schools with the opportunity to meaningfully integrate local and global issues into the curriculum and effectively allow students to “step up” beyond the confines of learning within subject areas. In the Early Years, students explore 4 of these units, per year.

