



BLACKWOOD PRIMARY SCHOOL 2022 PROGRAMME OF INQUIRY (YEAR B)



As a school with composite classes, Blackwood Primary School operates its Programme of Inquiry through the rotation of an A and B year to ensure we meet our accountability to the International Baccalaureate Primary Years Programme and the Australian Curriculum Achievement Standards.
Whilst we endeavour to embed all areas of the Australian Curriculum in our Programme of Inquiry, any omitted content is taught through stand-alone units.

	WHO WE ARE	WHERE WE ARE IN PLACE AND TIME	HOW WE EXPRESS OURSELVES	HOW THE WORLD WORKS	HOW WE ORGANISE OURSELVES	SHARING THE PLANET
Rec/ Year 1	<p>We are responsible for caring for ourselves and others</p> <p>Responsibility, Perspective, Causation Caring, Principled, Balanced Health & PE, HASS, English</p>	<p>People live in and belong to places that have distinctive features</p> <p>Form, Function, Responsibility Reflective, Inquirers Geography, Maths</p>	<p>People can express their thoughts, feelings and ideas through performances</p> <p>Form, Perspective, Connection Risk-takers, Reflective, Open-minded The Arts, Health & PE, English</p>		<p>People can take on different roles to support a community</p> <p>Function, Change, Responsibility Thinkers, Knowledgeable, Communicators Maths, Literacy</p>	
Year 1/2	<p>People make choices that influence their ability to live a well-balanced and healthy life</p> <p>Responsibility, Causation Balanced, Reflective, Caring Health & PE, Maths</p>	<p>Our own, and others', families can change and can be influenced by significant events</p> <p>Change, Connection, Perspective Reflective, Caring, Communicators HASS (History), Maths</p>	<p>People can express themselves in a variety of ways.</p> <p>Form, Perspective, Causation Open-minded, Risk-takers, Communicators Health & PE, The Arts, English</p>	<p>Materials can be used and changed for a variety of purposes</p> <p>Function, Change, Responsibility Inquirers, Knowledgeable, Thinkers Science, English</p>	<p>Goods can go through several stages of production to meet the needs of people</p> <p>Change, Connection, Responsibility Knowledgeable, Communicators, Principled Technologies (Design), English</p>	<p>People connect to, and care for, different places for a variety of reasons</p> <p>Connection, Causation, Function Caring, Inquirers, Knowledgeable HASS (Geography), Maths</p>
Year 2/3	<p>Relationships connect people to one another</p> <p>Connection, Responsibility, Causation Caring, Communicators, Reflective Health & PE, English, CPC</p>	<p>The location and features of places can be represented on maps, and may change over time</p> <p>Change, Connection, Perspective Open-minded, Inquirers, Knowledgeable HASS (Geography), Maths</p>	<p>Imagination is a powerful tool for extending our ability to think, create and express ourselves,</p> <p>Function, Perspective, Form, Risk-takers, Open-Minded, Balanced The Arts, English, Maths</p>	<p>Heat can be produced in many ways and can move from one object to another</p> <p>Form, Function, Change Inquirers, Knowledgeable, Thinkers Science, Maths, Design</p>	<p>Communities create systems to meet the needs of people</p> <p>Connection, Function, Causation Communicators, Principled Maths, Digital & Design Technologies, HASS (History)</p>	<p>Making decisions democratically can help maintain a harmonious community</p> <p>Perspective, Responsibility, Connection Principled, Caring, Communicators HASS (C&C), English, P.E.</p>
Year 3/4 & 4	<p>Celebrations and rituals help to keep a culture alive, Responsibility, Causation, Connection, Perspective Open-minded, Balanced, Reflective HASS (Geography, History), English, Maths</p>	<p>Learning about Indigenous cultures helps us to understand history and its significance</p> <p>Connection, Change, Perspective Reflective, Open-minded, Inquirers HASS (History, Geography), English</p>	<p>People use a range of signs, symbols and methods to communicate</p> <p>Form, Causation, Function Knowledgeable, Thinkers, Communicators The Arts, English, Japanese, Maths</p>	<p>People apply their understanding of materials to solve problems</p> <p>Function, Form, Causation Knowledgeable, Thinkers, Communicators Science, Technologies (Design), Maths</p>	<p>Communities develop systems to keep people safe</p> <p>Connection, Causation, Responsibility Thinkers, Caring, Principled Health & PE, CPC, Japanese, English (Persuasive)</p>	<p>Earth's resources are valuable and should be conserved for use by others</p> <p>Change, Connection, Responsibility Principled, Reflective, Knowledgeable Science, Maths, Design</p>
Year 5/6	<p>Our wellbeing can be supported through the safe use of digital technologies</p> <p>Function, Responsibility, Connection Principled, Reflective, Communicators CPC, HASS (Civics & Citizenship), English, Digital Tech</p>	<p>Migration is a response to human circumstances and challenges</p> <p>Causation, Change, Perspective Caring, Open-minded, Knowledgeable HASS (History, Geography), Maths, English</p>	<p>Art is an expression of self and of the world around us Connection, Perspective, Function, Form Communicators, Reflective, Risk-takers The Arts, English</p>	<p>Science influences and informs our everyday lives</p> <p>Form, Causation, Change Inquirers, Thinkers Science, PE</p>	<p>Economic activity relies on systems of production, exchange and consumption of goods and services.</p> <p>Function, Responsibility, Connection Communicators, Knowledgeable HASS (Economics & Business), Mathematics Science, English, Mathematics</p>	<p>Humans can make choices and take action that impact our everyday lives</p> <p>Connection, Change, Responsibility, Causation Thinkers, Inquirers, Principled, Knowledgeable The Arts, HASS, English, Maths</p>