

**An IB school valuing, supporting and inspiring a community of lifelong learners**

**Important Diary  
 Dates**

**Wednesday 16 August**

Room 8 Marine  
 Discovery Excursion

**Thursday 17 August**

Farewell Assembly for  
 Korean Students 2.30pm

**Friday 18 August**

Rooms 6&7  
 Jeannie Baker Excursion

Rooms 2&3 Marine  
 Discovery Excursion

**Tuesday 22 August**

Festival Choir Rehearsal  
 10am  
 Children's Uni Graduation  
 Rehearsal 9am

**Wednesday 23 August**

District Athletics Day

**Friday 25 August**

Assembly Room 2  
 2.30pm

**Friday 1 September**

Assembly Room 12  
 2.30pm



**Part 2 - What can I do to help my child do well at school?  
 Help your child to enjoy learning**



Children develop their attitudes and beliefs in their abilities from their parents. Characteristics such as tenacity, persistence, planning and organisation and the important ability to ask for help are often qualities children model from their parents.

If your child has a positive attitude to learning they are more likely to complete Year 12 and go onto further study.

Encourage your child to learn from their mistakes and to keep trying even if they find something difficult. Praise your child for their effort and progress.

Be positive about school and respectful of teachers. Show interest in what happens at school and talk about what your child is learning.

Show your child how you plan, set goals, and follow through when you start something. Children who master these kinds of skills have learned how to learn effectively – and these skills will help them not only during their years at school, but throughout their lives.

**TIPS - THINGS YOU CAN DO**

- Demonstrate a positive attitude and good work habits to your child.
- Talk with your child about what they are learning at school.
- Help your child to learn how to deal with distractions and to re-engage with their work.
- Help your child and encourage them to keep trying if they lack confidence or doubt themselves.
- Common things children say when they lack confidence could include:
  - "I don't know how to do that"
  - "I can't remember"
  - "It's too hard"
  - "It's boring"
- Praise your child for their effort and persistence when they are reading or doing homework.

**Collaboration- that's what makes public education special**

Our public education system is precious and worth celebrating and protecting. The way schools work together is one of its strengths. All public schools and preschools are grouped into Local Partnerships. This structure helps us to collaborate closely together to improve student learning.

Together we moderate children's work in the different learning areas, share ideas about good ways of teaching and tips on how to make the play spaces better, and share programs and strategies to support all students.

Our local public schools help each other to provide the best education for our children.

## School Information

### Student Absence 8278 5355

If a student is **late** or **absent**, please ring the office on the above number before 9am or

**SMS Text**  
to

**0427 016 460**

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### Banking Day

Banking day is  
**TUESDAY**

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### Term Uniform Shop Opening Hours

Monday 8:15 – 9:15  
Wednesday 12:45 – 1:30  
Friday 8:15 – 9:15  
3:00 – 3:45  
Ph: 0401 913 830

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### KickStart Breakfast

Monday, Tuesday,  
Wednesday, Thursday  
& Friday 8:30am  
Outside the Canteen

\*\*\*

### Lost and Found

Ensure all items are clearly labelled so we can return them to you and check the lost and found cupboard for missing items.

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### BPS Playgroup

Thursdays  
0 – 4 year olds  
9am to 11am  
OSHC Room

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### School Tour Days

We offer school tours for new families & new students.

Contact Reception on 8278 5355 for the next tour date and to book.



**A reminder to all families and friends that dogs are not permitted on school (DECD) grounds unless authorised by the principal.**

This forms part of a dog owner's responsibilities and the laws that apply to dogs.

If you see someone with their dog on the grounds feel free to remind them of this regulation, which has been made to ensure the safety of children.

If you are walking your dog to school, please arrange to meet your child/children by the school gate.

Please note Council may be called if a dog is seen on the school grounds.

## South Australia

### Dog and Cat Management Act 1995

45A-Miscellaneous duties relating to dogs

(2) A person who owns or is responsible for the control of a dog is guilty of an offence if the dog (not being an accredited disability dog, guide dog or hearing dog) is in, or in the grounds of, a school, kindergarten, child care centre or pre-school centre without the permission of the person in charge of that place.

## Student Wellbeing Corner

The new title of **Student Wellbeing Leader** will replace all titles currently in use for **school-based counsellors** in primary and secondary schools across the state.

This change more clearly reflects the role and work of these positions to support the wellbeing and positive engagement of children and young people.

At Blackwood Primary School our **Student Well Being Leader is Katherine Fisher** who has been supporting students, staff and families over the last 18 months. The new title clearly delineates this support service from those of a professional counsellor and therapeutic services.

### The Wellbeing Service at Blackwood Primary offers students:

- Help to manage relationships with family, teachers and peers.
- Support to manage issues of concern.
- Crisis responses.
- Advice and referral to other student support services e.g. In School Psychology, CAMHS etc.

Support to encourage attendance, behaviour and learning at school.

- A common way the Student Wellbeing Leader can support students is by offering to talk with others on their behalf for example with teachers, friends or parents.

Please refer to school website for further details.



## STEM Explorer Program

During the second week of the school holidays, South Australia hosted the first STEM (Science, Technology, Engineering, Mathematics) camp to be held in Australia. Each schools partnership in South Australia selected 2 students from Year 7 or 8 to attend the camp as STEM Ambassadors. The camp, held at Mylor Adventure Park included hands on activities and excursions in order to promote problem based learning. In all 88 students attended the camp and our Mitcham Hills Partnership was represented by Year 8 Student Laura and Blackwood Primary Year 7 student Ayanda. The camp was the first phase in the program which will see the ambassadors build a student action team of 10 students to attend STEM workshops and collaborate to come up with a solution to a local problem using STEM. Both Students have written about their favourite aspects of the camp and what they learnt



### What STEM is all about?

STEM stands for Science, Technology, Engineering and Mathematics. STEM does not necessarily mean you work in a lab. In STEM you learn a lot of new subjects such as physics and many more. In STEM I got to do activities such as 3D printing, designing and making water bottle rockets and laser cutting. Last term I learned to make a bottle rocket, I also learned to make objects such as a key ring and a rocket pencil holder by 3D printing and I also learned to make rocket fins and a phone stand by laser cutting.

### The STEM camp

The camp was enjoyable and it was a great learning experience. I had my STEM camp in Adelaide Hills at Mylor Adventure Camp. Being an ambassador in STEM means representing your school and giving some feedback to your school. During the camp on the first day I was put in a group with my youth advisor and after that there was a quiz in the evening. During the week I went to different venues learning about Geographical Mapping, Civil Engineering, Microbiology science and palaeontology. Your youth advisors guide you and help you with your work. During the SCI WORLD workshop there were a range of activities such as Neuroscience, Robotics, Chemistry and Rocket science and you also get to meet with a range of scientists. You can also make new friends and you get to do things that you never done before. I enjoyed water testing, nature walk, pizza night and Robotics.

### The importance of STEM

It helps you to recognise your talent and you may even find what you want to be when you grow up. STEM subjects are also a gateway for many opportunities in the future and it also helps you to achieve your goals. STEM also prepares students to be leaders of tomorrow and it inspires them to do more.

**By AYANDA, Blackwood Primary School**

## School Enrolments in 2018

We are making initial plans for classes and staffing for 2018. If your child/ren **WILL NOT** be attending our school next year (excluding the current Year 7s) would you please contact the school office as soon as possible.

In addition if you know people whose children are likely to start at our school, please encourage them to contact us soon.

## International Visitors to Blackwood Primary School

We would like to welcome our visitors from South Korea and Japan to Blackwood Primary School. On Tuesday 1 August, 100 students from Cheongju Province, South Korea arrived in Adelaide on a study tour. We are hosting 7 students at BPS. They are in year 6 & 7, 1 boy and 6 girls and are staying with 6 of our families. While they are here they experience school life Australian style and also have some English tuition around Australian culture.



They all enjoyed the excursion to Cleland Wildlife Park this week where they could get up close to koalas and kangaroos. They were also able to learn about and touch a snake, thorny devil and ring tail possum during an education talk. Next week they will go on an excursion to the City and Central Market. While here they join in regular family life with their host family which includes some sightseeing at the weekends. They leave on Saturday 19 August.

It is a wonderful experience for our students to interact with people from different cultures.

A special thank you to our wonderful homestay families for their willingness to host our international visitors.



Keita Nakai is a year 4 teacher from Nagatuta Elementary School, Yokohama, Japan who has been at Blackwood Primary School for the last week. He is in Adelaide to experience our education system. While here he has been based in room 1 with Chris Bates. He has also visited other classes where he taught a few lessons including origami, life and customs in Japan and comparing school life

between Japan and Australia. Keita spent a day with Rosanne Fuller in PE lessons as he also teaches PE at his school.

Thank you to Dianne Deed who has hosted Keita while in Adelaide.



Tetsuya Tamaki visited for 2 days last week and is a year 6 teacher from Shirahata Elementary School, Yokohama, Japan. While at Blackwood Primary he observed our year 6/7 classes, PE and Japanese lessons.

## DECD Staff Recognition

Congratulations to the following staff for the dedication and contributions to their role as a DECD Employee, they have recently been presented with Service Recognition certificates.

Barbara Garner – 30 years

Pauline Welsh – 30 years

Amanda Gulliver – 10 years



## News from Room 1

Students from room 1 have just completed their third unit of inquiry for the year, focusing on the transdisciplinary theme of “How the World Works”. The central idea for this unit was “People can apply scientific principles to open up new understandings about the world”.

We researched into some of the most significant discoveries made with science and the impacts they have had on our lives. Electricity, antibiotics and understanding nuclear power were some of the things that we looked at.

In week 10 of term 2, we were visited by Frank from Franks Lab on Legs. He set up experiments for us to complete that were all about how light acts in our atmosphere.

Students learned all about the skills that scientists need and the way that they work to make sure that their results are accurate. Students learned about the scientific method and planned and completed their own experiments which they presented at the week 2 assembly.

Chris Bates – Room 1 Teacher



## Our excursion to the Botanical Gardens

*On Monday my class had an excursion to the Botanical Gardens to go to the Jeannie Baker exhibition and explore the Wetlands.*

*On the bus I next to Josh's dad and we talked about things that we do and like.*

*When we got there we went into a room for the Jeannie Baker 'Circle' exhibition. The exhibition was about Jeannie Baker's new book 'Circle.'*

*In the Exhibition Room we got bags with a magnifying glass and things to find in her pictures. After we looked for things in the pictures we made a human graph and stood next to our favourite picture.*

*When we finished the exhibition we ate recess and I had yoghurt and a Minion lolly.*

*After we had recess we met Aaron, our guide. We looked at the kitchen garden as we walked through it.*

*Then we had a look at the stages water goes through be clean enough for us to drink. Most of the stages involved a lake, stream or river.*

*Last of all we looked at some of the creatures in the water from the wetlands. We said "thank you" to Aaron and caught the bus back to school.*

*I felt good because I learned two or three new things.*

*By Sadhb White Room 13*



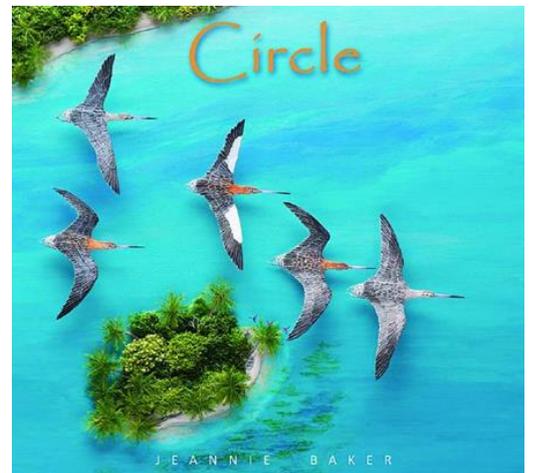
On Monday (31<sup>st</sup> June) we went to the Botanic Gardens where my dad works. My dad and mum were there. First my dad took us to the wetlands.

We went to First Creek and he talked about water. We saw a fence that blocked the mud and rubbish. Then we went to the settling pond- Second Creek.

Next we ate our recess and went to the Jeannie Baker exhibition. Ms Lord read the story 'Circle', then the groups got activities. I was really good at finding the clues.

I felt ecstatic because my mum and dad were both there.

By Mitchell, Room 12



## Japanese News 日本語ニュース

### Year 6/7 Japanese Quiz Day

In week 8 of Term 2, ten of our senior students participated in the annual Year 6/7 Japanese Quiz Day run by the JLTASA. We attended the afternoon session with over 110 students from other schools from all around the state. Students were divided into 13 mixed school teams. As well as enjoying some fun Japanese games like the Kendama challenge and Jankenpon, student's knowledge of Japanese numbers, geography, hiragana, kanji, vocabulary and Japanese culture were thoroughly tested. Do you know the answer to these questions?

1) *What Festival is celebrated on May 5th?*

2) *What is the meaning of this kanji 金?*

3) *How would you say 'I am 12' in Japanese?*

(Look on the door of the Japanese room, to see if you were correct!)

Omedetou gozaimasu (congratulations) to our year 6 /7 students Kayla, Isabel, Caitlin, Georgie, Alice, Kaden, Kane, Lachlan, Ashleigh and Suhani who participated on the day and were awarded with certificates from the JLTASA. Not only did **all** our teams place in the top 5, but two of our teams came 1<sup>st</sup> and 3<sup>rd</sup> and come away with some fabulous prizes.

### Tanabata 七夕 Festival

We began this term by celebrating the Japanese Festival of Tanabata, also known as The Tanabata Star Festival. This is a summer festival held in many places around Japan, where people hang handmade paper decorations and tanzaku (paper wishes) from bamboo branches. Many of the students in Upper Primary made tanzaku, writing the kanji for Tanabata and their wishes in Japanese, while students in the Junior Primary made paper decorations. Drop by the Japanese room to see our Tanabata display and find out more about the festival.

**Kate Satomura, Japanese Teacher years 4 -7**



**Earn & Learn is on again**  
Starts 26 July 2017

\$10 = Woolworths earn & learn 1 sticker

\*From Wednesday 26 July to Tuesday 19 September 2017. Excludes liquor, tobacco and gift cards. While stocks last or until Tuesday 19 September 2017.

Blackwood Primary School is collecting earn & learn stickers. If you shop at Woolworth Supermarket we would love to get your stickers.

The Woolworths Earn & Learn program give primary schools around Australia the chance to earn amazing school resources. Please drop you sticker into the reception office at school or in the box at Blackwood Woolworths.

## Assembly Awards

Congratulations to the following students who received Primary Years Program (PYP) Attitudes Award Certificates at our last 2 assemblies.

|         |             |                     |   |
|---------|-------------|---------------------|---|
| Room1   | Kavi        | Inquirer            | Planning and completing his excellent ice melting experiment  |
|         | Nadia       | Inquirer            | Planning and completing her excellent bubble blowing experiment   |
|         | Owen        | Inquirer            | Completing his lab on legs experiments with excellent scientific thinking.  |
|         | Nathan      | Inquirer            | Completing his lab on legs experiments with excellent scientific thinking.  |
| Room 2  | Michael     | Inquirer            | Successfully working independently and with others.   |
|         | Lucy        | Communicator        | Listening carefully to the perspectives of other individuals and groups.  |
|         | Naomi       | Thinker             | Using creative thinking skills in maths and writing.  |
|         | Ruby        | Inquirer            | Developing her research skills within class.  |
|         | Megan       | Risk-taker          | Exploring new ideas and facing challenges.  |
| Room 3  | Austin      | Risk taker          | Taking on challenging problems and sharing his thinking with the class.   |
|         | Lucas M     | Inquirer            | Making connections in his learning and applying his skills to new problems.   |
|         | Lucas R     | Balanced            | Showing commitment to his soccer, thinking deeply about his learning and being friendly.                                |
|         | Mia         | Caring              | Sharing her resources and making sure others are okay.  |
| Room 4  | Peter       | Risk taker          | Trying his best to step outside his comfort zone in his learning and out.   |
|         | Joshua      | Thinker             | Being creative when taking and editing his photographs in inquiry.  |
|         | Evie        | Open minded         | Being open to the thoughts and ideas of others.   |
|         | Oliver      | Thinker             | Being creative when taking his photographs for our inquiry.   |
|         | Abbey       | Caring & Reflective | Looking out for others, giving her best and improving her work by learning from her mistakes.                           |
|         | Sam         | Principled          | Looking out for others and doing the right thing.   |
| Room 5  | Dylan       | Thinker             | His excellent thinking when constructing prisms and pyramids.   |
|         | Roger       | Risk taker          | Willingly filling in for coordination and then being willing to participate in semester two.                            |
|         | Olivia      | Caring              | Helping to organise other students in the 'How We Express Ourselves' unit.  |
|         | Ashleigh    | Caring              | Helping to organise other students in the 'How We Express Ourselves' unit.  |
|         | Lachie      | Knowledgeable       | Embracing etymological words and the associated work in 'Word Work.'  |
|         | Rian        | Knowledgeable       | Embracing the work associated with etymological words in 'Word Work.'   |
| Room 6  | Emilia      | Principled          | Often showing leadership skills when working in groups.   |
|         | Connor      | Risk taker          | Confidently performing in front of others and giving different activities a go.   |
|         | Ayesha      | Caring              | Often offering to help out students and teachers, including during her own time.  |
|         | Josh        | Principled          | Following instructions with his work and listening respectfully to others.  |
| Room 7  | Caden       | Inquirer            | His curiosity and obvious enjoyment in maths. Also his determination to find and justify patterns in Pascal's Triangle. |
|         | Riley       | Principled          | Approaching all work in a confident and mature manner.  |
|         | Alice       | Communicator        | Representing our school and showing people around our vegetable garden during National Botanic Gardens Day.             |
|         | Young Young | Communicator        | Representing our school and showing people around our vegetable garden during National Botanic Gardens Day.             |
| Room 8  | Cynthia     | Knowledgeable       | Always sharing her ideas and understandings with others in a clear and precise manner in all subject areas.             |
|         | Imogen      | Thinker             | Putting in thought and effort into her summative task for Units of Inquiry.   |
|         | Georgina    | Inquirer            | Enjoys research and sharing her new learning with others.   |
|         | Deborah     | Principled          | Always does what is right and treats others with respect.   |
|         | Channelle   | Inquirer            | Enjoys research and sharing her new learning with others.   |
| Room 10 | Timothy     | Caring              | Being a caring thinker and showing a respectful attitude towards everyone.  |
|         | Albarr      | Risk-taker          | Being confident and attempting all new learning with enthusiasm.  |

## Assembly Awards continued

|         |        |            |   |
|---------|--------|------------|---|
| Room 12 | Lani   | Risk taker | Showing the confidence to try new tasks and have a go at all activities.    |
|         | Annika | Reflective | Determining where she can apply herself more and then improving her effort. |
| Room 13 | Logan  | Inquirer   | Being curious, asking questions and seeking to find out more.               |
|         | Will   | Inquirer   | Persisting and creating an amazing piece of artwork.                        |

## Athletics News

Blackwood Primary School's 10-13year olds Athletics Carnival was held on Thursday 1<sup>st</sup> June. We had all students competing, including students from AIP3. Students were not just competing for individual points they were also competing for their school House Team.

The House team points were:

**Fraser: 1221**

**Bradman: 1203**

**Rosewall: 1098**

**Thomson: 959**

These points are going to be added to points accumulated for a range of school activities during the year for a House Award at the end of the year.

The Age group highest point scorers were awarded with medals and their certificates at today's assembly and every competitor will receive a certificate with their point scores. The highest point scorers were:

10 Year Old Boys: First Doug, second Nathan and equal third Hugo and Lucas R

11 Year Old Boys: First Owen, second Luke and third Harry L

12 Year Old Boys: First Lucas S, second Nathaniel and third Daniel S

13 Year Old Boys: First Michael, second Anthony and third Daniel B

10 Year Old Girls: First Skyla, and second Inara and third Mia S

11 Year Old Girls: First Kelly, second Alicia and third Nadia

12 Year Old Girls: First Ella, second Abbie B and third Riley

13 Year Old Girls: First Emilia E, second Teja and third Shantae



The day provided students with the opportunity to challenge themselves over seven different events. Teachers made comment that the students responded to the challenges, and it was lovely to see a few really surprised at their individual performances at the event.

I would like to congratulate all students on their individual performances and behaviour on the day and thank all staff for their professional support of the event. The next step for about fifty of the students is to represent the school at the District Athletics Carnival on Wednesday of Week 5, 23<sup>rd</sup> August, at SANTOS stadium.



## Mem Fox Visit

On Friday of Week 1, the 28th of July, Mem Fox visited our school to promote the Premier's Reading Challenge. At the special assembly, she was introduced by a video created by Georgie, Alice and Ayanda where they interviewed students and staff about their fondest memory about Mem Fox. Those experiences ranged from being taught by her at university to reading her books to their children before talking about reading. She spoke about her newest book "I'm Australian Too" before reading it to us. She also read some of her other books and answered questions, but most importantly she talked about the Premier's Reading Challenge and how important reading is.



## Footsteps Dance Program

The Footsteps Dance Program will begin on Friday 25<sup>th</sup> August (Week 5 Term 3) and will continue for five weeks.

Please return the tear off slip that was sent home with your child.



# entertainment™

Save every day with your Entertainment Membership!

Woolworths, Nike, WALLIS CINEMAS, McDonald's, BIGW, JB HI-FI, INTERSPORT, DAVID JONES, CHEMIST WAREHOUSE DISCOUNT CHEMIST, CALTEX, EVENT, CHALLENGERS, KFC, DRAKE SUPERMARKETS, SPORTSPower, autObarn, Dan Murphy's, THE COFFEE CLUB, SUPERCHEAP AUTO, rebel, COUNTRY ROAD, adairs, SA AQUATIC

### Entertainment Books

If you have not yet purchased a 2017/18 Entertainment Book and would like to buy one, they are available to buy at the school Finance Office.

Any unsold books will be returned after 25<sup>th</sup> August.

The books have lots of great discounts and savings. A sample of the 2017/18 Entertainment book is on the front reception desk to have a look at if you would like to see what's in them.

## OSHC July School Holidays

The students had a wonderful time over the July School holidays. We went on excursions to the cinema to see Cars 3 and went to Wizbang family fun centre. At Wizbang the students danced at the disco, played on the playground, had many rounds of dark light mini golf, and also multiple games of laser tag. We also had a variety of incursions over July, where students learnt circus skills & how to dance like super heroes. The next vacation care will begin on Tuesday the 3<sup>rd</sup> of October, and will include excursions to inflatable world, the cinema and AMF bowling – Keep your eye out for the upcoming program released later this term.



# SALA



SALA proudly brings you FREE ACCESS to the online library of art classes based on the Australian National Curriculum

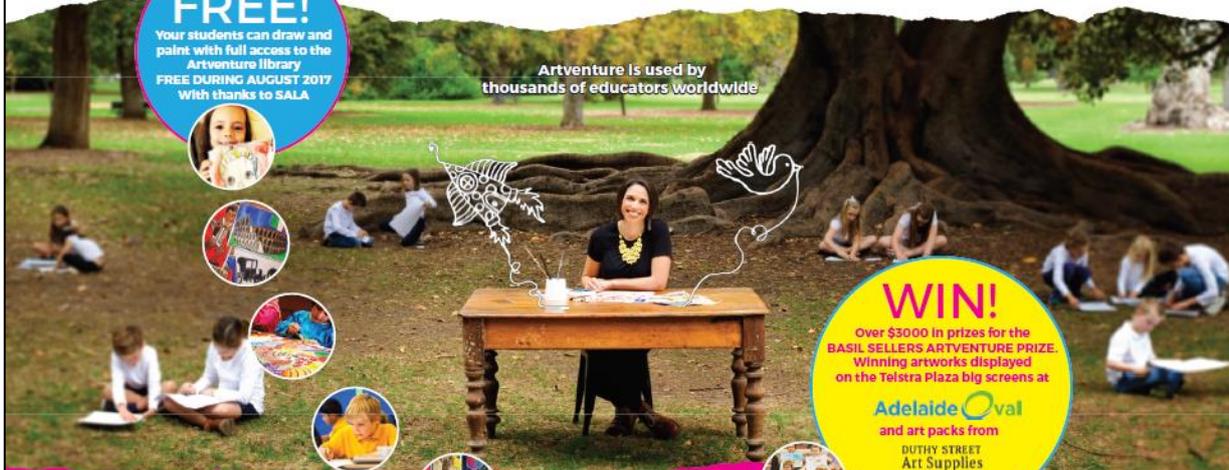
stick me up in your staff room!

Proudly supported by:





Artventure is used by thousands of educators worldwide



**FREE!**

Your students can draw and paint with full access to the Artventure library FREE DURING AUGUST 2017 With thanks to SALA

**WIN!**

Over \$3000 in prizes for the BASIL SELLERS ARTVENTURE PRIZE. Winning artworks displayed on the Telstra Plaza big screens at Adelaide Oval and art packs from DUTY STREET Art Supplies. Enter before 18th Aug 2017

[www.artventure.com.au/sala](http://www.artventure.com.au/sala)

# Parents & Friends Committee



## P&F Meetings

-ALL PARENTS ASND FRIENDS

WELCOME

5<sup>th</sup> of September 6pm Staff room

## Upcoming events

Disco 11<sup>th</sup> August Lower 6-7pm Upper 7:15-8:30pm

Fathers Day Wrapping w/c 28<sup>th</sup> August

Comfort Fire Evening 16<sup>th</sup> September

Sponsored Walk 26<sup>th</sup> October (Colour Run)

Rotary Fair 12<sup>th</sup> November

P&F are well into the year now with loads of great family events coming up...we hope to see the school community and friends out and a bout at our events.

Parents & Friends are well on the way to our fundraising goal of \$8000. So far we have raised just over \$6000 and we'd like to thank you for all the support in achieving this great outcome so far. Here are some of the things that have been happening to achieve this goal...

## Fathers Day Stall/Wrapping

Father's Day Stall was held on the Monday 26<sup>th</sup> June for Junior Primary and 29<sup>th</sup> and 30<sup>th</sup> of June for Middle and Upper Primary.

Thank you to all that helped with the stall days to assist the students with their selections and thank you to all teachers for your support. Thank you to Donna Harris for collation and placing the order.

Father's day wrapping will commence week commencing 28<sup>th</sup> August where all students will wrap their gifts and bring home for the special day.



Blackwood Primary  
STUDENTS ONLY  
Lower Primary  
School Disco  
-Lock In-  
11 August  
6.00pm - 7.00pm  
\$8.00  
Includes: entry  
DJ, party bag-glow stick, crisps & drink  
Come dressed as your favourite movie star!  
Prize for best dressed!  
# Last Day to purchase tickets is 10 August  
-TICKETS NOT SOLD AT THE DOOR-

Blackwood Primary  
STUDENTS ONLY  
Upper Primary  
School Disco  
-Lock In-  
11 August  
7.15pm - 8.30pm  
\$8.00  
Includes: entry  
DJ, party bag-glow stick, crisps & drink  
Come dressed as your favourite movie star!  
Prize for best dressed!  
# Last Day to purchase tickets is 10 August  
-TICKETS NOT SOLD AT THE DOOR-

## Sgt John and Humphrey say – Road Safety around Schools Begins with You



Wearing a seatbelt doubles your chances of surviving a serious crash and nothing else offers the same level of crash protection for children as a properly fitted, approved child restraint. Child restraint laws are based on age (rather than by height or weight) because research indicates that this is easier for parents to follow and will result in the smallest number of children being inappropriately restrained. However, a child's height and weight are still important to consider when making a choice about the right restraint or booster seat for your child.

It is a good idea to keep your child in a restraint with a harness with an anti-submarining seatbelt strap, which is attached to the booster seat and clips to the lap part of the seatbelt (between the child's legs). This prevents a child from sliding under their seatbelt during a crash or heavy braking. All child restraints must be worn properly, adjusted and securely fastened at all times. The sash part of the seatbelt should sit flat on the shoulder without touching the face or neck. The lap part of the seatbelt should cross low over the hips, not the abdomen. The seatbelt should not be twisted, all slack needs to be removed and the legs of the child should be long enough to hang over the front of the seat when sitting right back.

As seatbelts are designed primarily for adults, a child restraint must be provided until they are able to wear the seatbelt correctly.



### Buckle them in every time

Your child needs to be correctly restrained even when travelling a **short distance**. Most crashes happen **close to home!**

**ROAD SAFETY AROUND SCHOOLS BEGINS WITH YOU!**

SA Dental Service

## Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

The School Dental Service is a Child Dental Benefits Schedule provider.

**Call us now for an appointment!**

Your local clinic is: Marion GP Plus Dental Clinic

Phone: 7425 8400

[www.sahealth.sa.gov.au/sadental](http://www.sahealth.sa.gov.au/sadental)



Invites you to the  
**2017 COMMUNITY SCIENCE NIGHT**  
**SCIENCE IS CHILD'S PLAY!**

**Friday August 18th**  
**6:30pm to 8:30pm**

*This year featuring...*  
**BUGS AND SLUGS**

**There's only 4 shows so tickets will be limited.**

*There will be lots of hands on activities, interesting things to do and see, things to make, take home and much more!*

**TICKETS AVAILABLE FOR A GOLD COIN DONATION.**

**Hawthorndene Kindergarten,**  
**1 Kindergarten Ave**

For more information please contact  
 Cynthia on 8278 4161 or 0419 295 705  
 email: dl.4664.info@school.sa.edu.au

Sponsored by LYNDON ADVERTISING & DESIGN www.laad.com.au





**national science week 2017**  
 SUPPORTED BY A NATIONAL SCIENCE WEEK SA COMMUNITY GRANT

# Children's interactive music show



## Mitcham Library

**Saturday 19 August @ 2pm**

Bookings with payment essential - \$5 per child  
 2pm start for a 50 min show. Suitable for 2-8yrs.



**MITCHAM LIBRARY SERVICE**

library.mitchamcouncil.sa.gov.au

Mitcham Library 8372 8244  
 Blackwood Library 8372 8255



## 2017 Eden Hills Kindergarten

# Arts Show

You are invited to attend the Opening Night on  
**Wednesday 23 August 2017, 7.00pm**

A special evening for adults to view and celebrate our children's artistic achievements, enjoy the diverse work of local grown-up artists, and raise money for the Kindergarten.

Nibbles provided. Drinks and artwork available for purchase. Raffle and door prizes also! Gold coin donation for a program at the door.

The exhibition is also open at the following times:  
 Thursday 24th 8-10am and 4-6pm and Friday 25th 8.30-10.30am

Please RSVP by Wednesday 9 August on 8278 3425  
 Or email to Sarah.Quihampton500@schools.sa.edu.au