



NEWSLETTER

Week 3 Term 2 2024



Principal: Kris Robson
Deputy Principal: Clare O'Neill

4 Seymour Street, Eden Hills 5050 Phone: 8278 5355 www.blackwoodps.sa.edu.au

An IB school valuing, supporting and inspiring a community of lifelong learners

Important Diary Dates

16-21 May

Scholastic Book Fair

Wednesday 22 May

National Simultaneous Storytime

Friday 24 May

Assembly 2.30pm
Year 2/3 presenting

Family Games night
6-7.30pm

Weeks 5 & 6

Rec-year 5 Swimming

Monday 10 June

Public Holiday

Tuesday 11 June

Jump Rope Jump Off
Finance mtg 5-6pm
PFF mtg 6-7pm

Welcome back to Term 2! It is great to see everyone beginning the term with such enthusiasm and we warmly welcome our new enrolments across the school. It's great to see all of our children outside enjoying their mornings and improving their skipping and co-ordination. We look forward to all of them signing up for the Jump Rope fundraising this term. Check out the link later in our newsletter.



We would also like to welcome some new staff members this term. We welcome Matthew Brown to Blackwood Primary School. Matthew will be taking our Specialist Japanese classes from Yr 2/3 – 5/6. Matthew replaces Amanda Gunawan.

Belinda Finnie will be appointed as Courtney Woodward's replacement when she takes maternity leave later this term.

Gisela Obst will continue in her role replacing Jodie Bartlett in our Music program for the remainder of Term 2.

Shenae Smith joins us as our second Pastoral Care Worker and will work Thursday and Fridays at Blackwood Primary.

At the beginning of term all staff attended a student free day focused on Professional Development in Numeracy, and planning for our Professional Learning Communities and UR Strong Program.

Staff worked in two groups to learn about the BliN (Big Ideas in Number) and PVAT (Place Value Assessment Tool) assessment tools. During Term 2, staff will work in teams implementing these tools to work towards a whole school approach to assessment in Numeracy.

Staff also developed their groups for our Professional Learning Communities for 2024. We have 3 groups conducting action research throughout Terms 2 and 3 staff focussing on whole school improvement.

As the days are growing colder many students are beginning to wear our winter uniform. There are a couple of reminders regarding items within the uniform policy. Children are permitted to wear any of the options for pants available from our uniform shop however, generic track pants and leggings are not part of our uniform policy. If you are awaiting school uniform items and your children need to wear an alternative item until the uniform items arrive, please just let your classroom teacher know via a note. Children also need to wear items in school colours only. Our approved school colours are red, green grey and white. Black is not an approved school colour. A copy of our Governing Council approved school uniform policy is



School Information

Student Absence

If your child will be **absent** from school, please send a txt through the

Space Talk App

or

SMS Text to

0427 016 460

Term Uniform Shop Opening Hours

Monday 8:15 – 9:15

Wednesday 12.45 - 1.30

Friday 8:15 – 9:15

3:00 – 3:45

Ph: 0431 776 713

KickStart Breakfast

Every morning

8:30am

Outside the Canteen

Lost and Found

Ensure all items are clearly labelled so we can return them to you and check the lost and found cupboard for missing items.

BPS Playgroup

Thursdays

0 – 4 year olds

9am to 11am

OSHC Room

School Tour Days

We offer school tours for new families & new students.

Contact Reception on 8278 5355 for the next tour date and to book.

To join, search for Blackwood PS Scene in Facebook and click on the Join button.



We would like to update the school community on the outcome of the investigation following Colour Run at the end of Term 1. During the event, a container of a white chalk-like product was mistakenly opened and thrown on students. At the time, we believed the product to be fertiliser. The investigation has since found to be Gypsum - a natural mineral sulphate which was bought on-site by a volunteer in an incorrectly labelled container.

We understand this issue has caused some concern in the school community and we have taken action to ensure the safety of our students and staff. This includes placing a locked cupboard in the garden shed to store any garden chemicals in their original labelled containers which clearly identifies the product. This will be closely monitored by the Green Team and school volunteers will also be educated on these protocols.

Thanks again for your understanding on this issue.

Looking forward to an exciting fun-filled Term 2!

YELP (Youth Environmental Leadership Program)

We had several students represent us at the YELP forum, where Blackwood students worked together with students from other schools to develop a plan for improving the environment for our schools. The students travelled to



The team helped plant over 800 plants

Glenthorne National Park, where they learned about the traditional custodians, the Kurna people and how they care for the land. We also helped plant over 800 native plants and went on a nature walk, finishing off with a painting lesson with water colours. It was a beautiful experience and now the real work starts planning to improve our own bit of land.

How you can help our environmental leaders/green team

If you have any veggie seeds, native plants, old pots, soil, gardening materials or you can lend a hand contact john on john.darrell961@schools.sa.edu.au All help is welcome.

Thanks John

George showing off his artistic skills




Autism Inclusion Teacher (AIT) Role

Family information

| AITs support teachers to | AITs do not need to |
|---|---|
| Understand autism and support evidence-based practice in autism | Provide direct support to autistic students |
| Build relationships and promote autistic student voice and agency | Develop personalised learning plans for all autistic students |
| Share evidence-based resources and training | Attend student led conferences for all autistic students |
| Suggest sensory and environmental adjustments | Develop funding applications for student support |

In the first instance, go to your classroom teacher to discuss your child's school support needs

Your classroom teacher can seek support from the AIT on how to best support autistic students



My name is Angela Auricht and in Term 1, I became the new Autism Inclusion Teacher (AIT), at Blackwood Primary School. I also teach Year 5/6 in Room 1.

Autism Inclusion Teachers (AITs) are given time each week in their AIT roles to focus on strengthening our school community's inclusion of students on the autism spectrum.

The Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support me in my AIT role. The team includes, developmental educators, psychologists, occupational therapists, speech pathologists and an Aboriginal cultural project officer. The information from the AIM team is evidence-based practise.

My role as an AIT is to pass on evidenced based information, resources, and training from the AIM team to staff and parents.

angela.auricht67@schools.sa.edu.au

On the Tuesday after the Easter break, Blackwood Primary School students celebrated World Autism Awareness Day by wearing casual clothes featuring colours of the rainbow to represent the diverse and unique people that we all are. Classroom discussions on this particular day were valuable, insightful, and thought provoking.

We all have special strengths and interests, and it is important that we are open-minded, caring, supportive, and accepting of everybody for who they are!

Diversity is our Strength.



Year 5/6 UOI

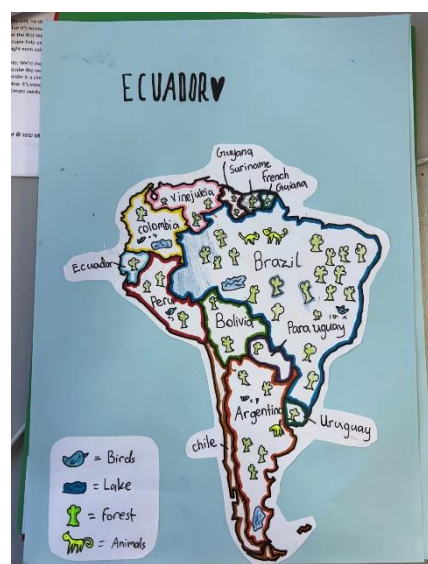
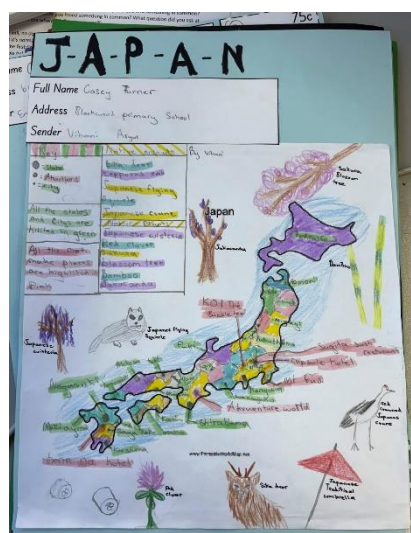
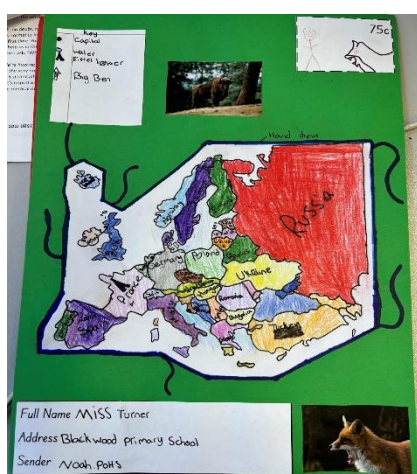
In Term 1, the four Yr 5/6 classes were travelling the world! Well not quite, but we planned a trip to our dream holiday destinations. Our Unit of Inquiry was focused on the transdisciplinary theme of **'How The World Works'** with the Central Idea of 'Our natural world is a diverse place.'

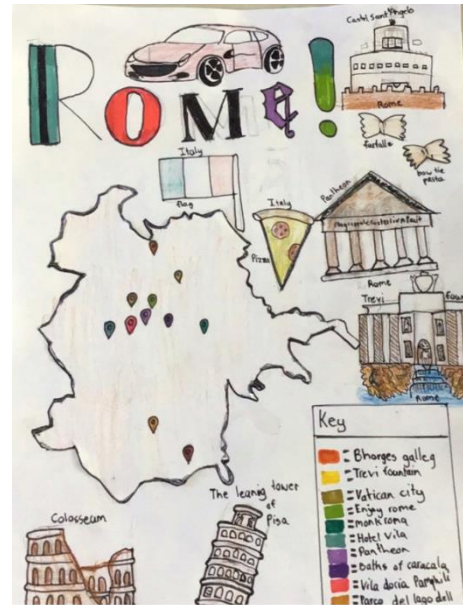
First, we started exploring the world map, and looking at the different characteristics of a variety of places as well as investigating different biomes. We then investigated how people and places are connected and how different environments impact communities. Students also investigated the process of booking flights and getting the 'best buy'. They planned their perfect day in their destination, created a map of their destination and wrote a piece of persuasive writing to convince their peers that their destination was the best place to go. Some of our students even picked a location they had for an upcoming holiday, so that they could explore different things they would actually like to do with their families.

The students attended different writing workshops run by all of the Yr 5/6 teachers, based on their persuasive writing goals. This ensured that they had a lot of persuasive and general writing techniques to use in their writing. Students used sizzling starts to hook a reader into reading their text such as, "Why have you not booked your flights yet", "Why would you want to go anywhere else?"

The final assignment was a postcard that included a map of the region/destination with geographical features, attractions to visit, different states, as well as native animals and plants. Some students also included different drawings of the local cuisine. The back of the postcard featured a written persuasive letter.

Our students enjoyed exploring the world, learning about different places and communities, and planning their dream holidays.





In Week 3 of Term 2, all four classes visited the Art Gallery of South Australia, as part of our **'How we express ourselves'** unit of inquiry. Over two different days, students travelled by train and walked to and from the gallery. Students were involved in two sessions - a facilitated art experience 'Opalescence' exploring the Yunkunytjara artist, George Cooley and the precious multi-coloured gems where students created art inspired by this.

The second session was a tour of the gallery, looking at some of the marvellous key pieces in the gallery, including the Shiota red wool installation and The life of Stars (Lindy Lee) sculpture outside the entrance, and was lead by knowledgeable and friendly tour guides. Thank you also to the many parent volunteers we had join us over the two days. The Year 5/6 cohort had a wonderful time getting outside the classroom and will hopefully be inspired to try new ideas and create and design new artworks.

Our current Unit of Inquiry is based on **Where We Are in Place and Time**. The Central Idea is 'Migration is a Response to Human Circumstance and Challenges.' Our students look forward to sharing their learning with you again.

Casey Turner on behalf of the 5/6 Teachers and 5/6 students

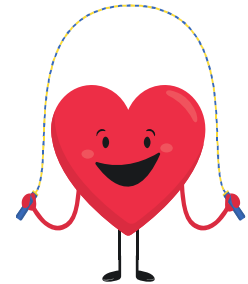




Jump Rope for Heart 2024

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun and raise funds for lifesaving research and programs.

[Register your child online](#), so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jumprope.org.au/parents



We will hold our school Jump Off Day on Tuesday, June 11th. This will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills.

Thank you for supporting the Jump Rope for Heart program!

Chris Bates



jumprope.org.au
jump.rope@heartfoundation.org.au
1300 724 804

SAPSASA Cross Country

On Tuesday of Week 3, Blackwood took a team of 27 runners to the Southern Heights District Cross Country at Belair National Park. The 10 Year olds ran a distance of 2km, with 11 and 12 year olds running 3km. Our students performed very well, with many top 20 finishes amongst the team. This is particularly good when considering most races had nearly 100 competitors. Well done to Noah Potts who finished 5th in the 12 year old boys and will now compete at the State Cross Country Championships later this term. A big thanks to John Darrell for taking our team to the event and to the many parents who supported our team and transported students to and from this event.

Chris Bates



A note from the Sports Committee

Welcome to Term 2 sports with soccer and netball starting over the coming weeks.

A big thank you to the following parents who have volunteered for various roles to support school sport for the start of Term 2:

Netball - Julia Dowling, Coordinator

- Team B3 - Julia Dowling (Coach) and Tracy Dohnt (Team manager)
- Training on Tuesday after school with games on Saturdays
- Team D3 - Tahlia Eddy (Coach) and Sarah Denman (Team manager)
- Training on Friday after school with games on Saturdays



Soccer - Coordinator (Not yet filled)

- Senior coach - Andrew Coote and James Doran (Team Manager)
- Training on Wednesday after school
- Year 3 /4 coach - Ryan Kitchen and Lisa Reichstein (Team Manager)
- Training on Thursday after school
- Year 2/3 coach - Alex Christ and Lisa Reichstein (Team Manager)
- Training on Thursday after school



Soccer games commence on Saturday May 25.

Basketball continues as follows for Term 2 with the exception of the Year 4 team:

Basketball - Carly Bates coordinator

- Coach Year 6 (2 teams) - Michael Mines and Seb Pawelski
- Coach Year 5 - Megan Bunch



As is the nature of school sport, it is driven by parents who volunteer their time to ensure games and training can run smoothly and efficiently, with Donna Gunn overseeing this as School Sports Coordinator. Please put up your hand where you can so we can make this a fun and rewarding experience for all!

All teams should now be set up on the Heja app where team information is communicated including training times, game schedules and volunteer roles.

If you have a child who is interested in participating in any of these sports, please get in touch with Donna Gunn and she'll direct your inquiry to the relevant team.

We value your feedback and are always looking for ways to improve school sport and the way it's delivered at BPS, so please get in touch with the sports committee via Donna. (Donna.Gunn741@schools.sa.edu.au)



Parents, Families & Friends Committee

The PFF have been busy organising more exciting events for Term 2, with the first being a Family Games Night planned for Friday 24th May (Week 4). Bring along some board games from home and get to know some of the other families within the BPS community.

In Week 7 the school disco will be back again with plenty of music and dancing. Once again there will be two sessions, the first for R-3 from 6 – 7pm and the second for Years 3-6 from 7:15 – 8:30pm, with Year 3 students able to choose which session they would like to attend. More information to come.

This year money raised will be going towards updating the front entrance to the school, including building a graduation path, installing a mural and landscaping.

Through the year there are lots of opportunities for families to get involved with PFF events. Requests for volunteers are usually posted on the Blackwood PS Scene Facebook page, so please keep an eye out. The PFF can only run these events with the school community support and it's a great way to meet other people.

A reminder that the PFF meet in the school staffroom at 6pm on Tuesdays in Weeks 2 and 7 and all are welcome.



Blackwood Primary School

6pm-7.30pm

FRIDAY 24TH MAY

Get ready for an epic night of fun and games at our Game Night!

Family Board Game Night

Please Bring:
Your Family,
Your favourite board game,
BYO Non Alcoholic Drinks/Snacks

\$10 Per family

Tickets available on QKR

Please leave your electronic games/devices at home :)

Term 1 Vacation Care

April School holidays were jam packed! We had 3 excursions that had us venturing off to Funtopia, Inflatable world and the cinemas, with a fun playground visit at the Marshmallow Park playground. Home days were PJ & Movie day, games day and a wheels/bike track day! We also had Kelly sports come to us and they held a survivor day which was a huge hit with the kids. Then we had Sci World come to show us their latest and greatest science experiments! We also finished off the holidays with a Soccer clinic from Kelly Sports. The kids had an amazing time and we had some great feedback and suggestions for our next vacation care. The kids committee will come together this term to discuss ideas and give some inspiration for the next school holiday program! Keep an eye out for the program in the upcoming weeks as we have another super exciting vacation care in the works for the July school holidays!

Some highlights...

Funtopia:

Funtopia has the biggest indoor playground in the state. They also have an amazing rock climbing arena. We had a huge day with 72 children on this excursion, they absolutely loved every minute of it. There were some fears initially with the huge rock climbing wall, but once they had a go and were taught how to safely climb, they realised it was super fun and didn't want to get off! The bus ride home was very quiet with some very tired kids!

Wheels day:

Wheels day was a huge hit, the children helped staff design a track for the day and all chipped in to help the staff create it. Children were grouped in year levels, and spent most of the day riding non-stop. They came in at lunch for some home-made sausage rolls and then were back out again for the rest of the day!

Games day:

Children were encouraged to bring their board games from home and we spent the day playing all of our favourite board games together. Some kids even had a go at making their own board games to play on the day! In the afternoon they were treated to the Wii & Nintendo switch with some home-made cupcakes for afternoon tea.

A small reminder: Please look in the Xplor app to ensure your child's emergency contact details are correct, as we have noticed some are missing. Please see Donna if you have any questions.



SAPSASA Netball

Congratulations to our girls netball team who represented our school in the first round of the Statewide Schools competition at Netball SA Stadium on Tuesday of Week 2. Our team fought hard all day against some very strong opposition and almost won the final game of the day, narrowly losing to Goodwood Primary 8-11. Well done to Sophia, Victoria, Lily, Aria, Zoe, Ramona, Jessica and Stella. A big thank you to Kris Robson for coaching our team and the to parents who helped transport students to and from the carnival.

Chris Bates



Mitcham Hills and Stirling

AFTER-SCHOOL ORIENTEERING

Find your way to adventure

Orienteering is a unique sport that combines life skills and fitness with the fun challenge of finding the fastest route between checkpoints on a map.

LOCATIONS — Nearby schools welcome*

| | |
|----------|---|
| 3rd May | Woorabinda, off Hender Rd, Heathfield |
| 10th May | Hawthorndene Reserve |
| 17th May | Hawthorndene PS and Woorabinda Reserve (2 events) |
| 24th May | Belair National Park |

(All sessions take place on Fridays 3.30PM-4.45PM)

What do you need to bring?

- No special equipment is required – we provide everything.
- Wear comfortable clothing suitable for outdoors walking or running.
- Students from nearby schools are welcome but registration is essential.

SA Schools Orienteering Championships
27th May, Wadmore Park

***To find out more and register to attend, scan QR Code.**

Note to Parents: This is a FREE activity run by volunteers from Orienteering SA. We welcome parents to stay and to take part in the activities. Please arrange transport for your children to/from events. Courses finish at 4.45PM sharp.



<https://www.sa.orienteering.asn.au/coaching-training/for-schools/school-events>



Sushi Day

ORDERS UNTIL 2PM
21 MAR. TUESDAY
WEEK 4 ON QKR



23 MAY

THURSDAY WEEK 4

No other lunch orders will be available

UMS

Melrose Park Winter Trading hours

From May 6th - August 31st

Monday 10:00 - 5:00

Tuesday 1:00 - 5:00

Wednesday 10:00 - 5:00

Thursday 1:00 - 5:00

Friday 10:00 - 5:00

Appointments can be made
Monday, Wednesday, Friday
9:00-10:00

Tuesdays, Thursdays 9:00 - 1:00

SATURDAYS APPOINTMENT ONLY

9:00 - 11:30

School shop hours remain the same

Please Call or txt 0431 776 713 to book